English for I rad



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

5th Primary Pupil's Book



Sarah MacBurnie, Dr Sally Rabi and Sally Etherton



Editorial and Adaptation Committee

Hind Farooq Ali — Head of the English Curriculum Tawadud Mohammed Ridha — Senior Education Specialist Hanaa Adil Ali — Senior Teacher of English Faten Fakhri Khalaf — Primary Education Supervisor Batool Faeq Abdulwahid — Senior Education Specialist

Revision Committee

Hind Farooq Ali – Head of the English Curriculum Tawadud Mohammed Ridha – Senior Education Specialist Hanaa Adil Ali – Senior Teacher of English Faten Fakhri Khalaf – Primary Education Supervisor

English for Jack



Republic of Iraq,
Ministry of Education
General Directorate of Curricula

5th Primary Pupil's Book

Sarah MacBurnie, Dr Sally Rabi and Sally Etherton



استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.



Editorial and Adaptation Committee

Hind Farooq Ali — Head of the English Curriculum
Tawadud Mohammed Ridha — Senior Education Specialist
Hanaa Adil Ali — Senior Teacher of English
Faten Fakhri Khalaf — Primary Education Supervisor
Batool Faeq Abdulwahid — Senior Education Specialist

Revision Committee

Hind Farooq Ali – Head of the English Curriculum Tawadud Mohammed Ridha – Senior Education Specialist Hanaa Adil Ali – Senior Teacher of English Faten Fakhri Khalaf – Primary Education Supervisor

Published by

Garnet Publishing Ltd.
8 Southern Court, South Street, Reading RGI 4QS, UK

First edition © 2017 Garnet Publishing Ltd. Revised edition © 2024 Garnet Publishing Ltd.

The right of the authors to be identified as authors of this work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publisher. Any person who does any unauthorized act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

Acknowledgements

The Ministry of Education would like to thank the following for supporting the revision committee of the English for Iraq project:

Ibtisam Ibrahim Ali / Primary Education Supervisor

Iman Sadeq Adbulameer / Primary Education Supervisor

Khulood Aswad Shmes / Senior Translator

Turath Awad Jasim / Assistant Chief Translator

Mithal Rabah Hadi Al-Saadi / Chief Translator

Photography

Page 16: Photograph of Changing of the Guard at Buckingham Palace, iStock.com/mikeinlondon.

Page 21: Photograph of Omani people, iStock.com/Emily_M_Wilson.

Page 66: Photograph of carton of milk, iStock.com/jfmdesign.

Page 74: Photograph of toy shop, Pavel Sytsko/Alamy Stock Photo.

Page 80: Photograph of roller coaster, iStock.com/bukharova.

Page 82: Photograph of London souvenirs, Ioan Panaite/Shutterstock.com.

Page 83: Photograph of Erbil, iStock.com/ALEXANDER BEE.

Page 94: Photograph of Qatar Airways logo, Peter Probst/Alamy Stock Photo.

Page 100:Photograph of Baghdad street view, iStock.com/M. Suhail; photograph of Iraqi Airways plane, iStock.com/Jozsef Soos.

Book map

Unit 1 Where are you from?

page 6

Vocabulary

Countries: Thailand, France, Japan, Egypt, England, Iraq, Turkey, Italy

Nationalities (adjectives): Egyptian, Italian, Iraqi, English, Turkish, Japanese, Thai, French Talking about countries: map, country, capital, flag, nationality • pandas, elephants, curry,

kangaroo • internet, language, study • palace, coastline

Adjectives: famous, high, interesting, beautiful

Language

I'm from Iraq. • He's/She's from Japan. • They're from Italy. • Where's Dalia from? • Are Murad and Ali from Turkey? • Yes, they are./No, they aren't. • What nationality are you? I'm Iraqi. • What nationality are they? • He's French and she's Japanese. • Where are pandas from? • They're from China. • I want to learn English because ...

My magazine: Country information file

Rhyme: Let's be friends!

Project

Country poster

Unit 2 Routines and animals

page 22

Vocabulary

Times: 7:45 seven forty-five, 12:00 twelve o'clock, at nine thirty, on Tuesday

Daily activities: clean, wash clothes, cook, watch TV, help my children, see friends, go shopping **Animals and insects:** butterflies, ants, flies, caterpillar, ladybird, bee, spider • dove, dolphin, horse, shark • animal, cage, feed, adult, colony, disease

Adjectives: dangerous, greedy, friendly, playful, gentle, lazy, intelligent, brave, fast

Language

It's eleven fifteen. • What time do you finish school? • I finish school at 12:30. • Mr Hadi leaves the house at seven thirty. • What does she do on Tuesday? • When does she go shopping? • She goes shopping on Saturday. • When does he feed the animals? • He feeds the animals at eleven fifteen. • Does she clean the house on Thursday? • Yes, she does./No, she doesn't. • What's a shark like? It's dangerous. • What's a cat like? A cat is playful. • Eagle is good at fixing things.

My magazine: Insects in our life

Story: The competition

Vocabulary

Sports: tennis, boxing, running, karate, cycling, swimming, football, gymnastics, rowing, basketball • keep healthy, make friends, learn rules, have fun, learn a new sport, play outside, be in a team Weekend activities: see a film, go to a museum, play with friends, help at home, play in the park, have a picnic

How often: always, often, sometimes, never • once a day, twice a week, three times a month, four times a year

Survey words: all the pupils, most pupils, only eight pupils, everybody

Language

What's your favourite sport? • I like swimming and tennis. • I play football. • I go swimming. • I do gymnastics. • Where do you go swimming? • Where do you play volleyball? • Where do you do karate? • At the sports club./At school. • How often do you go/play/do ...? • How often do you clean your teeth? • I always clean my teeth after breakfast. • How often do you help at home? • Twice a week, on Friday and Saturday./I never help at home. • What time does it start/finish? • What are you going to watch on Tuesday? • I'm going to watch basketball.

My magazine: Sports are great

Game: Let's play!

Project

Sports poster

Unit 4 Revision

page 54

Unit 5 Food and drink

page 58

Vocabulary

Food and drink: water, bread, fish, milk, strawberries, chicken, rice, apples, cookies, meat, cherries, salad, cucumber, onion, potato, tomato, lettuce, carrot

Containers: tin, box, cup, bottle, packet, bag

Healthy things: eat lots of fruit and vegetables, sleep nine hours every night, drink enough water, exercise

Unhealthy things: eat lots of sweets, cakes and biscuits, watch lots of TV, play lots of computer games

Grammar words: countable, uncountable

Language

Do you like fish? • Yes, I do./No, I don't. • Are there any cherries? • Yes, there are lots./No, there aren't. • Is there any bread? • Yes, there is a lot./No, there isn't. • Would you like some salad? • Yes, please./No, thank you. • Would you like tea or lemonade? • I'd prefer tea, please. • There isn't any ice cream. • There aren't any strawberries. • What would you like? • Can I have two bags of rice? • I'd like four bananas.

My magazine: Picnic by the lake Rhyme: Grapes and apples

Project

Picnic poster

Unit 6 Where is it?

page 74

Vocabulary

Shops: clothes shop, butcher's, shoe shop, pharmacy, fruit and vegetable stall, bank, toy shop, bakery Prepositions: behind, next to, opposite, between • in, on, at

Fun City: roller coaster, bumper cars, merry-go-round, super slide, karting, big wheel, super swing, clowns, rides, baby rides

Souvenirs: postcard, mug, T-shirt, key ring, baseball cap, doll

Language

Excuse me. I'm lost. Where's the shoe shop? • It's on Green Street. It's between the clothes shop and the bakery./It's on Red Street opposite the butcher's. • I want to buy some bread. • Then go to the bakery on Green Street. • Where was Rahaf at 11:30? • She was at the park./At the park. • Who was at the butcher's at 1 o'clock? • Mum was at the butcher's./Mum was. • Where were you at nine o'clock yesterday morning? • Would you like to go on the big wheel? • Yes, I would./No, I wouldn't. It's too fast. • Would you like to go karting? • No, thank you. It's dangerous. • Would you like to see the clowns? • Yes, I would.

My magazine: A fun day out Story: The shopping list

Unit 7 Seasons and holidays

page 90

Vocabulary

Seasons: winter, spring, summer, autumn

Weather: sunny, hot, dry, cold, rainy, cloudy, cool, mild, warm, windy, humid

Travelling: flight, airport, mountains, marshes, beach, market • by car, by train, by plane,

by ferry boat

Language

What's the weather like in spring? • It's cool, rainy and mild. • What was the weather like on your holiday? • It was sunny and very hot. • We didn't take any photos because it was windy. • Last summer, we went to visit our grandparents in Basra. • For our mid-year holiday, we went to the mountains. • I'm going to give my grandmother slippers. • I bought you some flowers. • Thank you, they're lovely. • The red bag is mine. • My teddy's bag is blue and white. • It's your book./It's yours. • It's her pencil case./It's hers. • Whose big, black bag is this? • It's his black bag./It's his.

My magazine: How we travel

Game: Let's play!

Project

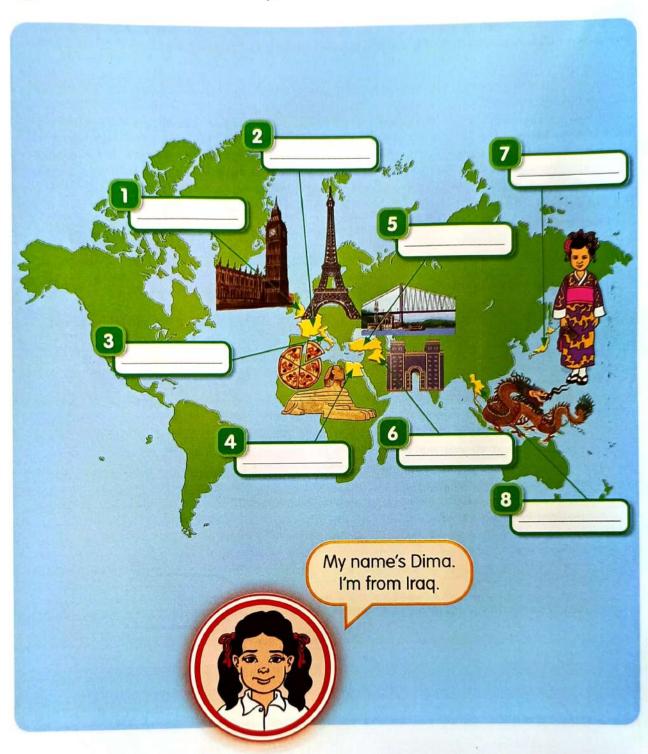
Holiday poster

Unit 8 Revision	page 106
Transcripts	page 110
Your dictionary	page 125



I'm from ...

A PLook, listen and say.



B Write the country names.

Thailand

England

France

Iraq

Japan

Turkey

Egypt

Italy

C Ask and answer. Point to the country.





Look, listen and say.



Hi! We are Murad and Ali. We aren't from Italy. We're from Turkey.



Firas isn't from Japan. He's from Iraq.

E Ask and answer.



Is Dima from England?

Are Murad and Ali from Turkey?

No, she isn't. She's from Iraq.

Yes, they are.



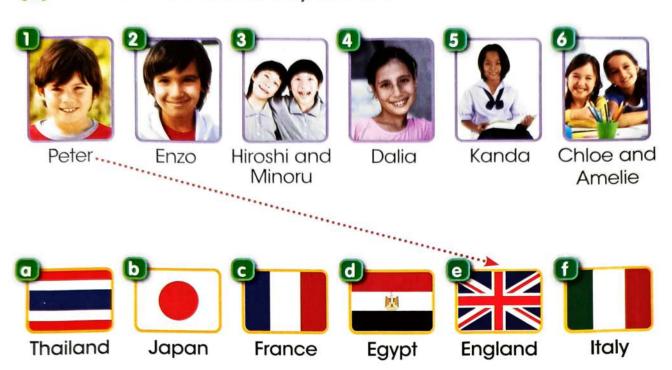
Let's check!

Is	he		Yes,	she is.
-	she	from Iraq?	No,	he isn't. she isn't.
Are	we vou		Yes,	they are.
7 0	you they		No,	they aren't.



This is my flag.

A Listen, match and say the letter.



B Talk about the children.



c Talk about yourself.

This is my flag.

I'm from Iraq.

I love my country.



D Read and complete.

- 1 Dalia isn't from ______.
- 2 She _____ from _____.
- 3 I'm not from ______.
- 4 I____

E 🚯 Look, listen and say.





My nationality

A 6 Listen and read.

Countries

1 Iraq

2 Japan

3 Italy

4 Thailand

5 France

6 Egypt

7 Turkey

8 England

Nationalities

Iraqi

Japanese

Italian

Thai

French

Egyptian

Turkish

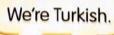
English

B (7) Look, listen and say.



What nationality are you?





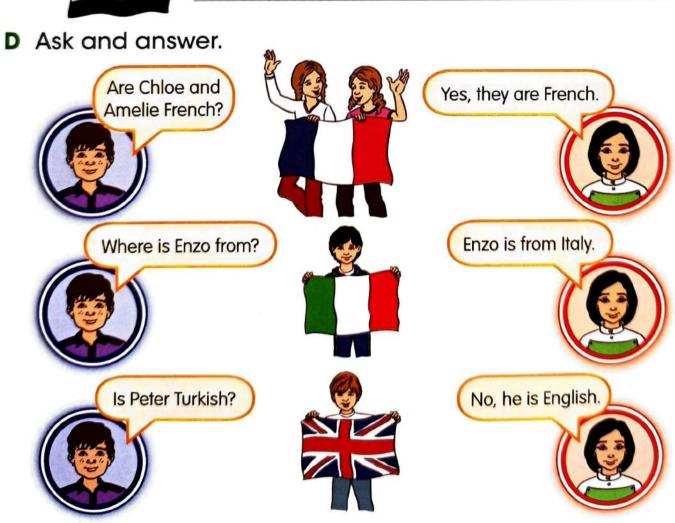






C A Look and complete.

1	3	What nationality is he	?
•		He	,
2		What	
2		She	
•		What	?
3	TITE .	They	
4		What nationality are you?	
4	علق الله		





Where's it from?

A B Listen, look and say the country.









B Guess the country.

The people eat fish and chips!



England! The plant is yellow.



c ? Listen and say these words.

Africa	Asia	Australia	China	India	Iraq	Italy
	, 1010	, taon and	Ollina	11101101		

D Read. How many sentences are true?

	Australia	China	India	Italy
plant	golden flower	plum blossom	lotus	strawberry tree
sport	cricket	table tennis	hockey	football
animal	kangaroo	panda	tiger	wolf
continent	Oceania	Asia	Asia	Europe



Italy is in Europe.

Pandas are from China.

Tigers are the national animal of India.

The strawberry tree is the national plant of Australia.

Lotus flowers are the national plant of India. The national sport of China is table tennis.

Cricket is the national sport of India.

The kangaroo is the national animal of Australia.

E Ask and answer.

What is the national animal of India?



A tiger! What is the national sport of China?





Learning English

A Read and match the pictures to the sentences.



- 1 I want to study in the English language.
- 2 There are lots of books in English.
- 3 Lots of people in the world speak English.
- 4 There are lots of songs in English.
- 5 I want to travel to other countries.
- 6 There is a lot of English on the internet.

B Listen. Why do you want to learn English?



I want to learn English because ...

... I want to study in the English language.

... lots of books, films and songs are in English, too.

... I like English!

... lots of people in the world speak English.

... I want to travel to other countries.

... the internet uses English a lot.

- C What do you think? Read and say.
- Discuss with a partner.

I want to study in the English language. Yes, me too. And I want to travel to other countries.







MYMYCHANIE

COUNTRY INFORMATION FILES

A Read and write the names of the places under

the photos.



Hello! My name is Jake, and I'm English. England is in Europe. I live in London. London is the capital of England. There are lots of interesting places to see. Look at my photos. My favourite is the London Eye. It is a very big wheel.

This photo is of a bridge called Tower Bridge.
It is very old.

This photo is of the palace where the king lives.





2



3

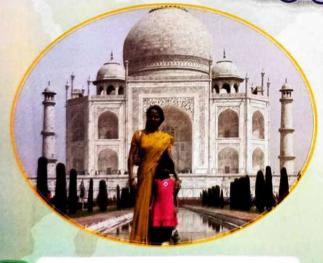




My name is Tanvi. I live in Mumbai. It is the biggest city, but the capital of India is New Delhi. This is a photo of the famous minaret of Qutub in Delhi.

In the photo, you can see me at school with my best friend. Her name is Riya. She is on the right.

This photo is the beautiful Taj Mahal. I took this photo. You can see my mum and my little sister in the photo.





Listen to the children talking about their countries.

Unit Lesson 7

Check my understanding

A	AB	Read the 'Country information file' ago	ain ar	nd	
	tic	k (🗸) Yes or No.		/es	No
	1 2 3 4 5 6 7 8	Jake is French. The capital of India is Mumbai. The London Eye is a big wheel. The Taj Mahal is a famous palace in London. Tanvi is Indian. Riya is Tanvi's best friend. Mumbai is bigger than New Delhi. Tower Bridge isn't very old.	(
В		Use the information file to complete th	e sen	tenc	es
	ar	oout Lebanon.	nform	atinı	n file
	-				
	3000	country: Lebanon	في		
		Vhere: Western Asia		-	5
		Capital: Beirut			
		anguages: Arabic, French, English	13	19	
	lı C	nteresting facts: Lebanon has 225 kilometres of sea	9	THE	
		oastline. The cedar tree is the symbol of Lebanon.			
		oastline. The cedar free is the symbol of Lebanon.			Mincell
	1	The capital of Lebanon			
	1	The capital of Lebanon			,

c 🔒 Listen and read about Iraq.





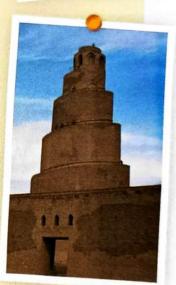
Iraq is a country in Southwest Asia.

The capital is Baghdad. There are high mountains in the north, and there are two very famous rivers, the Tigris and Euphrates.

In Iraq, people speak Arabic and Kurdish.
The Iraqi flag is red, white and black with
green Arabic writing Allahu Akbar (God is
the greatest) in the middle.

There are lots of interesting places to see, like Babylon, the Marshes, Malwiya Minaret, the Zagros mountains and Bekhal waterfall.





Information file

Country: Iraq

Where: Southwest Asia

Capital: Baghdad

Languages: Arabic, Kurdish

Some interesting places: Babylon, the Marshes, Malwiya Minaret,

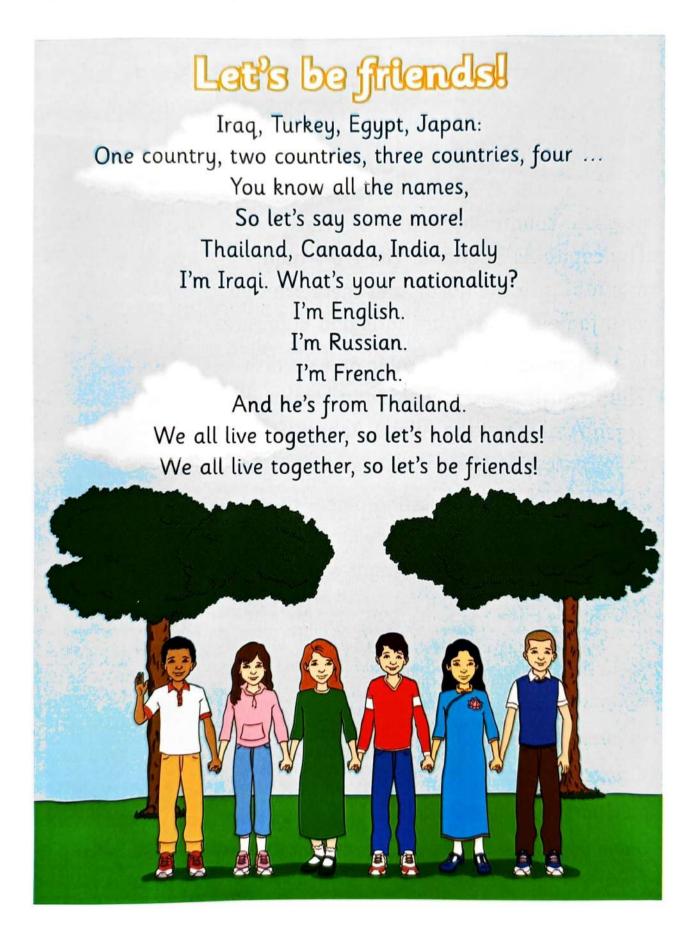
the Zagros mountains, Bekhal waterfall





Let's sing!





B Make a poster about a country.



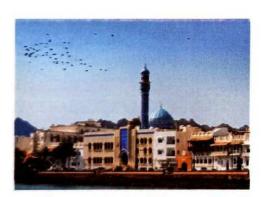
OMAN



Oman has a population of 4.7 million people.



The national animal of Oman is the Arabian oryx.



The capital of Oman is Muscat. Muscat has lots of souks to visit, and there is a lot of seafood.



Oman is famous for its beautiful doors!

If you visit Oman, you have to try Omani Halva, a delicious type of sweet.



Unit Lesson 1

About time

A [15] Look, listen and say.



















Write the time.

- It's seven forty-five. 7:45 2 It's two forty-five. _____

- It's eight thirty.
- It's one fifteen. 4 It's three o'clock, _____

 - 8 It's eleven fifteen. _____

Point, ask and answer.





D Listen, read and say the number.

What time do you get up?

What time do you go to school?



What time do you finish school?

What time do you have lunch?

What time do you have supper?

What time do you go to bed?

I get up at 7 o'clock.

I go to school at 8 o'clock.

I finish school at 12:30.

I have lunch at 1 o'clock.



I have supper at 7 o'clock.

I go to bed at 9 o'clock.













E Ask and answer.

What time do you get up?



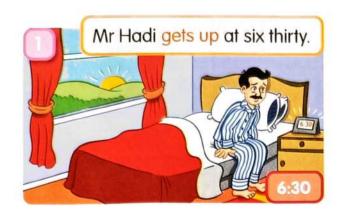
I get up at 7 o'clock.





Mr Hadi's day

[18] Look, read and point to the verbs. Listen and say.

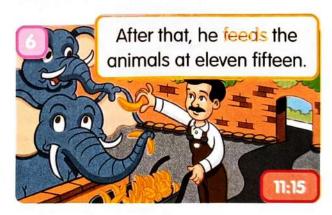


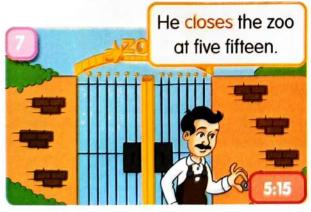
















Talk about Mr Hadi's day.

He gets up Then, he leaves at six thirty. home at seven thirty. And he has breakfast He opens the zoo at seven o'clock. at eight o'clock. Let's check! I breakfast at seven thirty. You get up at seven o'clock. We They She _____ He breakfast at eight o'clock. gets up at seven o'clock. She It Complete the sentences.

- - Mr Hadi _____ breakfast at 7:00.
 - He _____ the house at 7:30.
 - He _____ the zoo at 8:00.
 - Mr Hadi _____ the animals at 11:15.
- AB Write the time in words.



Things we do every day

Write the correct verbs under the pictures.

clean cook see friends go shopping wash clothes help my children watch TV















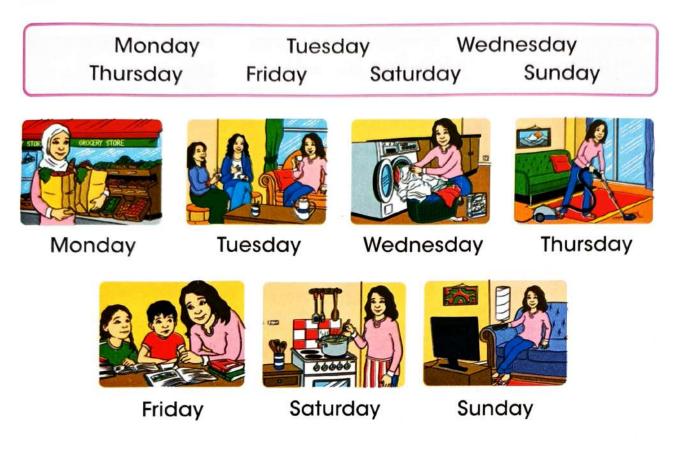
- B (21) Listen and check your answers.
- Ask and answer about the pictures.



Cook. What's picture 7?



Listen and read the days of the week.



- E (23) Listen and read the questions. Match and say the answers.
 - Does she cook on Sunday?

 On Wednesday.

 When does she wash clothes?

 She sees her friends.

 What does she do on Tuesday?

 Yes, she does.

 Does she clean the house on Thursday?

 No, she doesn't.
- F Ask and answer questions.

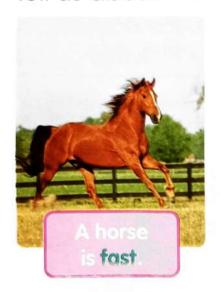






What's it like?

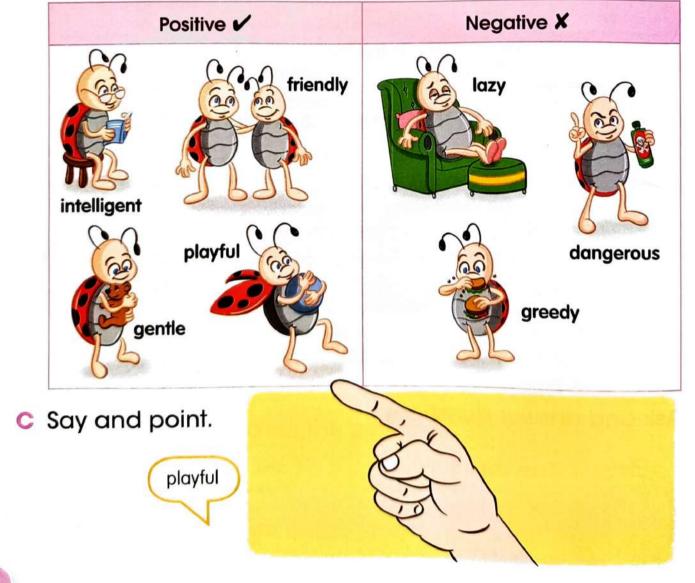
Look at the photos. Read and find the adjectives that tell us about the animals.







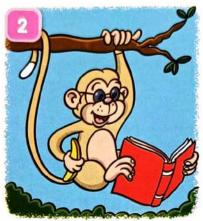
B Read and say the adjectives.



Listen. What are they like? Write the adjectives for each animal.

dangerous friendly greedy intelligent lazy playful













E P Listen to your partner and guess the animal.

Let's check!

He and she are for people.

It is for animals and for things.



It's friendly and intelligent.



Yes, that's right!

Thinking about animals

Read the questions and say the sentences. Think and read

Tell your partner what you
think about animals.

Pupil A

Pupil B

What animals do you think are dangerous?

I think sharks, bears, tigers and crocodiles are dangerous.

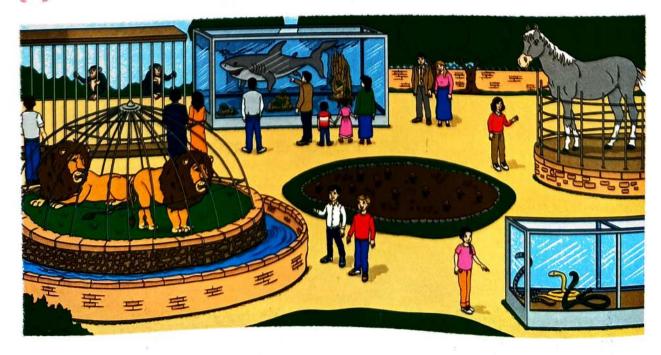
What animals do you think are friendly?

I think dogs, cats and horses are friendly.

What are your favourite animals?

My favourite animals are elephants, lions and mice.

B A Listen and point.



c 💫 🙉 Listen and complete the sentences.

big brown dangerous fast fat large lazy long small

1 The snake is _____ and ____ It sleeps a lot — it's _____.



2 The shark isn't gentle. It's very ______

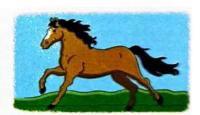
It has ______ eyes and very _____ teeth.



3 The horse is _____.

It's _____ with a _____ tail.

It eats grass.



Can you find the adjectives?







E Complete the sentences.

- 1 The snake is _______.
 2 The snake is ______.
- 3 The snake is ______. 4 The shark is _____.
- 5 The shark has ______. 6 The horse is _____
- 7 The horse has ______. 8 The horse eats ______.

Unit 2 Lesson 6

MYMYGYYNE

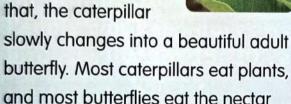
Read and find the correct insect. Say the numbers.

Butterflies

Butterflies are insects. They have four wings. Before you see a butterfly, it starts its life as an eag

and then changes into a caterpillar. After

(like honey) from flowers.



Ants

Most ants live together in a big 'house' called a **colony**. There are queen ants, worker ants and soldier ants. There are more than 12,000 types of ants in the world. Some ants are dangerous.

An ant can lift 20 times its own body weight.

If you were an ant,
you could pick up a car.



Flies

There are over 100,000 types of flies in the world. Flies only have two wings. Flies are not dangerous like lions or sharks, but they are dangerous because they carry **disease**. When a fly sits on your food, it can bring disease. People do not like flies, but they make good food for birds, spiders and frogs.

- B A Listen to Mr Hadi and check your answers.
- C AB Find and write the word.

	adult colony		disease	food	wings
1	something you eat	2	when yo	u grow up c	and are not a
3	a house for many ants	4	it makes	you feel ba	d
5	you need these to fly				



Check my understanding

- Read 'Insects in our life' again. Say the incorrect sentences correctly.
 - 1 Flies have four wings.
 - 2 Most butterflies eat nectar from flowers.
 - 3 Most ants live in a colony.
 - 4 Ants aren't strong.







- B A Listen and check your answers.
- Ask and answer.

... wings do butterflies have? ... do ants live? ... do caterpillars eat?

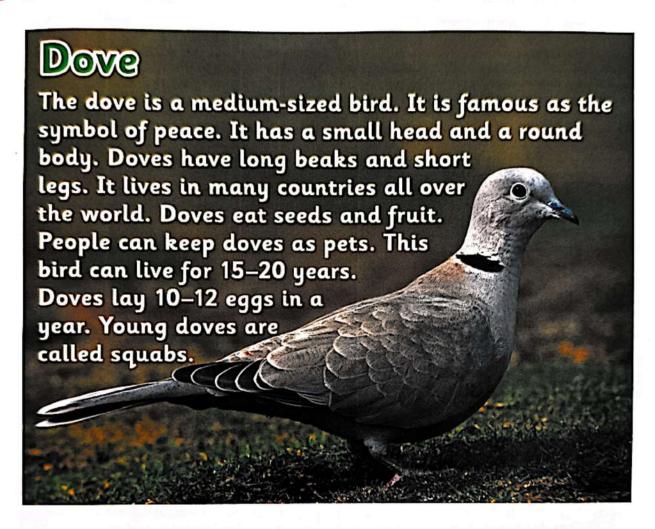


What ...? Where ...? How many ...?

They eat ...
They live ...
They have ...



P Read the text.



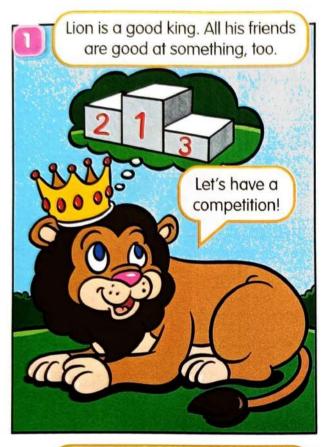
- **E** Read the sentences. Write the name of the animal or insect.
 - 1 It is a famous symbol of peace.
 - 2 It has eight legs.
 - 3 It can live for 20 years.
 - 4 Its favourite food is grass. It eats a lot of grass!
 - 5 It likes to go for lots of walks.
 - 6 It lays more than eight or nine eggs a year.
 - 7 It is a gentle bird.
 - 8 It is quite lazy and likes to sleep a lot.



Let's read!

A A Listen and read.

The competition

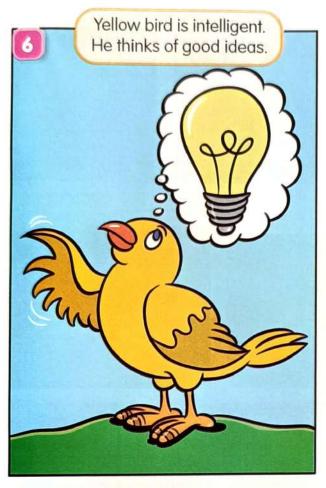


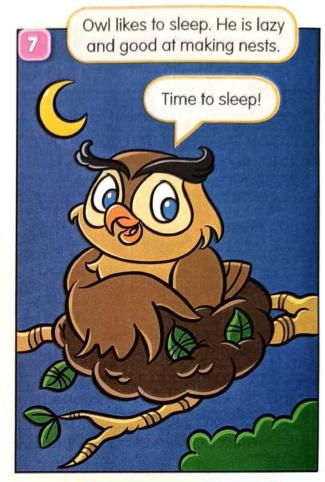






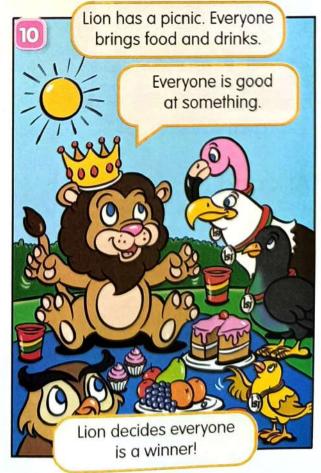














Sports I like

A P Look, listen and say.







swimming



football



cycling



running



karate



tennis



gymnastics



boxing



rowing

B Ask and answer.





Write about yourself. Tell your partner.

Three sports I like are

____ and __

Three sports I don't like are _____,

____ and ____



l like tennis, too, but I don't like boxing.



Listen, find and say the number of the pictures.

























AB Listen and write the verbs.



Play or go or do?

A P Listen and find the verb you hear.

I play football.

I go swimming.

I do gymnastics.







Let's check!

Play is for games and ball games, like football and snakes and ladders.

Go is for many activities ending in -ing, like swimming, except boxing (do boxing).

Do is for things we like to do, like puzzles, and non-team sports, like karate.

B Write the verbs. Use play, go or do.

1 Do you _____ football?

No, I ______ basketball at school.

2 Do you _____ rowing?

Yes, I _____ rowing on Saturday.

3 Do you _____ karate at school?

Yes, I _____ karate on Wednesday.

C (42)

D	🙌 🧈 Listen and	d complete.	
	= What	🛕 = When	= Where
		basketball	
		Tuesday and Thursday	
		at the sports club	

E Look at Class A's survey.

Class A are doing a survey about sports and activities they like. Look at what they like to do

	swimming	karate	gymnastics	football	cycling	tennis	computer games
Kamal	~			~			~
Zina			~			~	
Dima						~	V
Nadeem		~	~		~		
Mohammed	~			~	~		
Rafel						~	~
Yehya		V		V			

Ask and answer.

How many pupils go ...?

Does Dima do ...?

Do Kamal and Dima play ...?



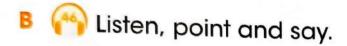
How often do you ...?

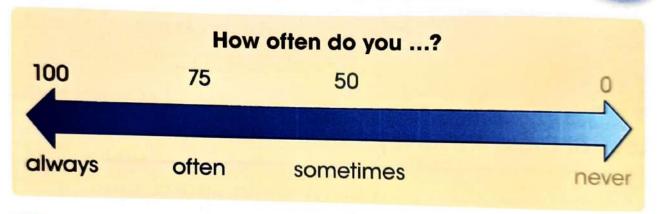
A 🙌 Listen and read.

I like swimming and tennis. I often go swimming on Saturday at the sports club. I sometimes play tennis with my friends.



I don't like swimming. I never go swimming. I like football best. I always play football at the weekend.





C Listen to Jena and Karam talking. Ask and answer the questions.

How often do you get up at 7 o'clock?

I often get up at 7 o'clock. How often do you clean your teeth after breakfast?



I always clean my teeth after breakfast. How often do you go shopping with your family?



I sometimes go shopping with my family. How often do you watch TV before school?

I never watch TV before school.

Read the sentences and choose: How often?

- 1 She doesn't like chocolate, so she doesn't eat it.
 - She often eats chocolate.
 - b She sometimes eats chocolate.
 - C She never eats chocolate.
- 2 Our teacher gives us homework every day.
 - The teacher always gives them homework.
 - b The teacher sometimes gives them homework.
 - The teacher never gives them homework.
- 3 They have eggs for breakfast every week.
 - They always have eggs for breakfast.
 - b They often have eggs for breakfast.
 - They never have eggs for breakfast.
- 4 I only play tennis in summer.
 - d He always plays tennis.
 - b He sometimes plays tennis.
 - C He never plays tennis.

Unit Lesson 4

At the weekend

A Read, match and say the letters.

- 1 see
- 2 go to
- 3 play
- 4 help
- 5 play
- 6 have

- in the park
- b at home
- c a film
- d a museum
- e a picnic
- with friends

- B PListen and check.
- C Write the words.









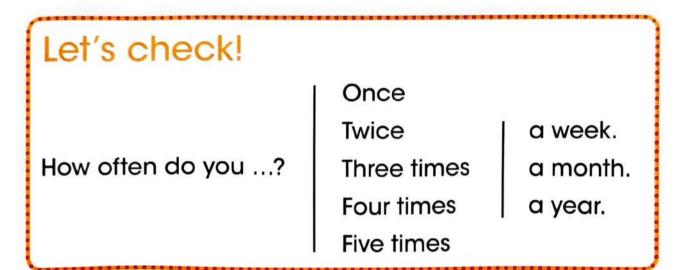




Ask and answer.







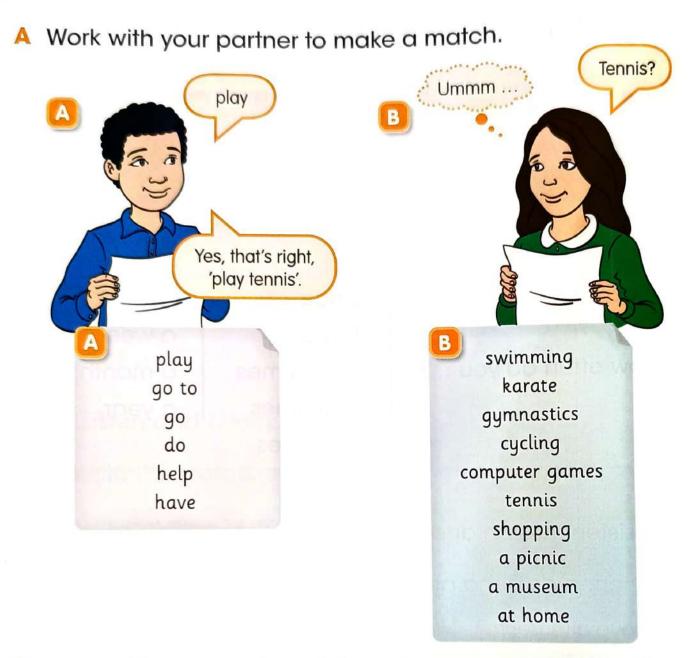
E 🐴 Listen, match and say the letters.

How often do Jena and Karam ...

1 go to a museum?
2 play with friends?
3 help at home?
4 have a picnic?
5 watch TV?
6 go shopping?
four times a month
twice a year
three times a week
once a day



A class survey



B Work with your partner. Ask and answer questions with How often.

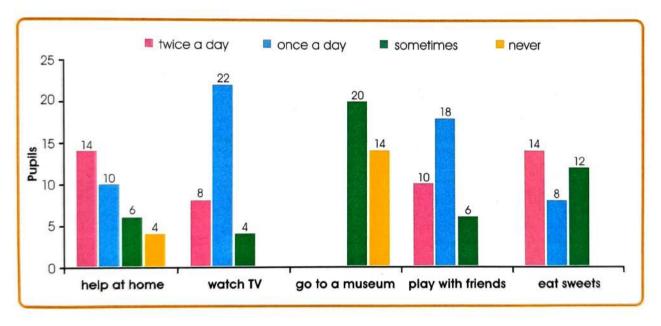




Class A are doing another survey. Read about what they are doing.

The pupils of Class A are doing a survey about how often they do some activities. Look at the chart they have drawn to show the information.

Look at the chart and read the sentences. Write T for true and F for false.



- 1 All the pupils watch TV.
- 2 Most pupils help at home.
- 3 Only eight pupils don't help at home.
- 4 Ten pupils play with their friends once a day.
- 5 Everybody in the class eats sweets.
- 6 Most pupils watch TV only once a day.
- 7 There are 34 pupils in the class.

Unit Lesson 6

MYMIGHT

SPORTS ARE GREAT







Why do we do sports?







Think and discuss

- How many sports can you think of?
- Why do we do sports?
- What sports do you like?

A PListen and read. Match the numbers and say the photos on page 48.

I like sports because
I like to be in the park
or outside. I don't like
sitting inside every
day. I prefer sports to
computer games!



2

Sports are fun! Here, I am at the water park with my friends.

I want to learn a new sport. I want to ride my bicycle at the sports club with my friends.





In the photo, I am with my football team.
I think that making friends is the best thing about sports.

There are lots of new rules to learn in this sport. In the photo, you can see my teacher, my partner and me. The teacher is showing us a new rule.





I go swimming three times a week. Swimming is great. I think it is the best way to keep healthy.

Check my understanding

- Read 'Sports are great' again. Say the incorrect sentences correctly.
 - You need to learn lots of rules to go to the water park.
 - 2 He prefers playing computer games to doing sports.
 - 3 Being in a team is a good way to make friends.
 - 4 The boy thinks that swimming is a good way to keep healthy.
- B A Listen and check your answers.
- Work with a partner. Ask and answer the questions.

Do you like sports? How often do you go/play/do ...?
Why do you do sports? Where do you go/play/do ...?
What's your favourite sport?





D Look at the table and answer the questions.

- 1 When does Karam do karate?
- 3 Does Karam eat sweets on Tuesday?
- 5 How often does Jena do homework?
- When does Jena watch TV?
- 4 Does Jena help at home on Monday?
- 6 How often does Karam help at home?

Jena: O Karam: 🔴

	Karate	Watch TV	Help at home	Play football	Eat sweets	Do homework
Saturday		0	•		0	
Sunday		0	0	•		0
Monday	0	0	0	•	0	0
Tuesday	•	0	•0			0
Wednesday		0	0	•	0	0
Thursday	0	0	•0	•		•
Friday		0			0	

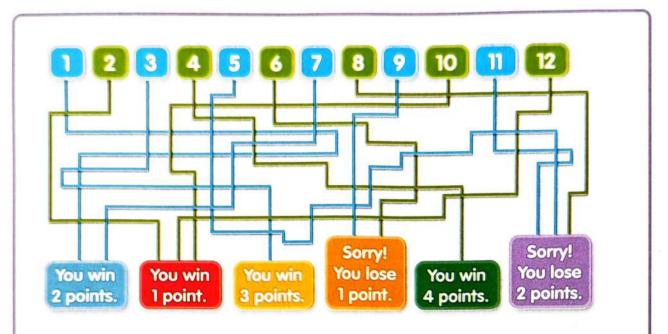
Read the paragraphs about Jena. Which paragraphs are true?

- Jena never plays football. She watches TV every day, and she does karate twice a week.
- Jena watches
 TV every day.
 She does
 homework four
 times a week,
 and she never
 plays football.
- Jena helps at home five days a week. She eats sweets on Wednesday and Friday, and she sometimes plays football.





A Choose a number and do the task.



- 1 Add the correct verb to the sports: football, swimming, karate
- 2 Is it correct? Answer with Yes or No: I go cycling.
- 3 Put the question in order and answer it: we | sports | do | Why | do | ?
- 4 Is it correct? Answer with Yes or No: I play rowing.
- 5 Tell your partner something you can see.
- 6 Make the sentence negative (with not): I often wake up at 6 o'clock.
- 7 Tell your partner a place you can go to.
- 8 Put the adverbs in the correct order: often, never, always, sometimes
- 9 Change into a question with how often: Jena helps at home every day.
- 10 Answer the question: How often do you watch TV?
- 11 Put the question in order and answer it: make | you | Can | team | in | a | friends | ?
- 12 Answer the questions: What do you do at home? How often?

P for Project

Choose a sport and make a poster about it!



Volleyball is our favourite sport. We play volleyball once a week.

Volleyball

Volleyball is played all over the world.



The ball looks like a football, but it is softer.







A volleyball team has six players.



Rule 2: the other team hits the ball back.







You play volleyball on a

court with a big net in

the middle.

Rule 3: don't let the ball touch the ground.





A Read the text.



Hello. My name is Nour, and I'm Jordanian.
I live in Amman. Amman is the capital city of Jordan. I speak Arabic. The national animal of Jordan is the golden jackal, and the national food is mansaf. I like mansaf – it is delicious!
There are lots of interesting places to see.
There is the old city of Petra and the Jordan River, which is about 300 km long.

B Point and say the words.

















C Answer the questions about the text in Exercise A.

- Which country is Nour from?
- 3 Does Nour like food from this country?
- What is the capital city of this country?
- 4 What can you see in this country?

Look and read. How many sentences are true?

	Dangerous	Intelligent	Friendly
6	camels	dolphins	chickens
	dogs	horses	donkeys
-	sharks	dogs	goats
	bees	owls	cats

- 1 She thinks donkeys are friendly.
- 3 He thinks sharks are dangerous.
- 5 She thinks dolphins and horses are intelligent.
- 2 He thinks horses are dangerous.
- 4 He thinks owls are friendly.
- 6 He thinks goats and cats are friendly.

E Write four more sentences about the table in Exercise D.

A Read the school report. What are the names of the pets?

My pets

My name is Rose, and I'm from England. I have got lots of pets in my house.

My favourite pet is my bird. I call it Lime because it is green and yellow. I keep Lime in a cage in my bedroom. Lime is very gentle, and she likes sitting on my hand. Lime is about six years old, and she eats seeds and fresh fruit.

I have also got a pet rabbit called Cuddles. She has got long black ears and a black nose. Cuddles is very friendly. She lives in a little rabbit house in the garden, but I bring her inside when I watch TV in the evening. Every day, I feed her carrots and grass.

My mum has a cat called Patch. Patch is playful and intelligent. I don't like Mum's cat because it wants to eat my bird!

By Rose







B Read the questions and say Yes or No.

- 1 Is Rose French?
- 3 Is Cuddles a cat?
- 5 Does Rose think Patch is dangerous?
- 7 Does Cuddles like carrots?

- 2 Is Lime intelligent?
- 4 Is Patch intelligent?
- 6 Does Lime eat seeds and vegetables?
- 8 Does Rose like Patch?



Read the email and correct the mistakes.

To:

Firas

Subject:

My new sports club

Yesterday, my mum and dad took me, my brother and sister to a new ¹arts club. Here is a photo I took.

We are very ²sad! There is a ³small swimming pool and a beautiful ⁴field. There is also a playground with swings, slides, tunnels and everything!

In the summer, Mum says we can have a picnic in the park and sit under the big trees.

We ⁵never go there on Saturday. In the school holidays, we can go there ⁶once a month.

I am going to ⁷do tennis and ⁸play karate. There is a shop at the club. I bought ⁹sweets, and my sister bought a ¹⁰football. Kamal





[56] Listen and check your answers.

A Play the Faces! game.

Game rules

- . Close your eyes and point to a number.
- · Complete your task correctly and remember the faces you collect.
- . The winner is the person who collects the most faces!





Food and drink

A Look at the photos and say the food names you know.



B Match the words to the photos and say the numbers.



C A Listen and say the food names.

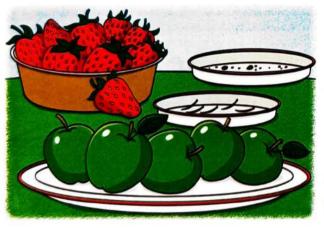
Ask and answer.

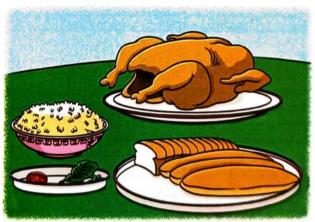


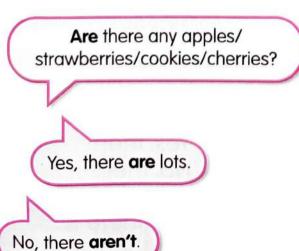


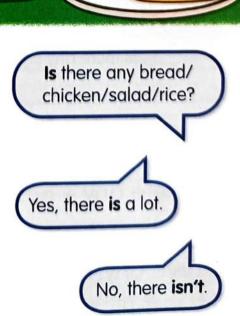
E 🌇 Listen, look and answer.

You are going to have a picnic with three friends. Look at the food you have for your picnic. Tell your friends what food there is for the picnic.











What can you count?

▲ Look at the pictures on page 59 and tick (✔).

ELEMEN	I can count.	I can't count. uncountable
1 rice		
2 strawberries		
3 bread		
4 salad		
5 cherries		
6 chicken		
7 apples		
8 cookies		

B Ask and answer.

Are there any apples?

Is there any salad?

Yes, there are.



No, there isn't.

Let's check!

Are there any + countable noun?

Yes, there are. No, there aren't.

Is there any + uncountable noun?

Yes, there is. No, there isn't. C 🐸 What can you see? Write the words.

bottle box chocolates cup lemonade tea tin water









a box of chocolates

- D What do you think? Can or can't you count? Say Yes or No.
 - Can you count lemonade?
 - 3 Can you count tea?
 - 5 Can you count a tin of lemonade?
 - 7 Can you count a cup of tea?

- 2 Can you count water?
- 4 Can you count chocolate?
- 6 Can you count a bottle of water?
- 8 Can you count a box of chocolates?

E 👸 Listen and say.

You can't count lemonade, but you can count tins of lemonade.

So, we say:
Is there any lemonade? OR
Are there any tins of lemonade?



Is there any lemonade for our picnic?



No, there isn't.



Would you like ...?

Talk about the food you can see at the picnic.



🔼 Listen and say.

Read, match and write the letters.

Questions

- Would you like some water?
- Is there any meat for dinner?
- How many cookies are there?
- Is there any salad in the fridge?
- Would you like an apple?
- Are there any strawberries?

Answers

- Yes, there's a lot.
- Yes, please.
- I'd prefer lemonade, please.
- Yes, there are a lot.
- There are only four.
- No, there isn't any salad.
- Read the questions and write the answers.



To:

Sara

Our picnic Subject:

Hi! We are going to have a picnic next week. Would you like to come? My mum wants to know what you like to eat and drink. ²Would you like lemonade or orange juice? ³Would you like chicken or cheese sandwiches? 4Do you like salad? There isn't any ice cream because we can't keep it cold, but there are lots of strawberries and cherries. 5Do you like them both?

Huda



























Are you healthy?

A 🜇 Listen and read.

At school, we are doing a survey about being healthy. It is called 'Are you healthy?'
We asked questions to all the pupils in our class. Look at what they said.

You need to understand these two new words: fruit and vegetables.

This is fruit.



These are vegetables.



B Read the questions and match them to the answers on the next page.

Do you sleep for nine or













Questions	Answers			
Question 🗌	Yes, I go cycling, and I play tennis sometimes.			
Question	b I always play computer games or watch TV in the evening.			
Question	c No, I don't. I only like apples and carrots.			
Question	d I don't like water. I only drink lemonade or cola.			
Question	e No, I only have sweets at the weekend. We sometimes have cake or biscuits.			
Question	 Well, let's count. I never go to bed before 9 o'clock, and I get up at 7 o'clock. 			
Listen and check your answers.				
Which pupils do you think give 'healthy' answers? Put a tick () for healthy and a cross (X) for unhealthy.				
1 2	3 4 5 6			

Write your answers to the survey questions.



My lunch box

Which lunchbox do you think is the best? Say 1 or 2.

B Look and read.





cucumber
milk
apple

2 burger
cola
sweets

Remember!

Food and drink is countable or uncountable.

For countable food/drink, we say there is an apple/ there are some apples.

For uncountable food/drink, we say there is some cheese/there is some cola. (Not there is a cheese.)

C Work with your partner and talk about lunch box 1 and 2.

Remember! Is the food countable or uncountable?

In lunch box 1, there is ...

In lunch box 2, there is ...



Make your own favourite lunch box. Tell your partner and write their words.





In my lunch box, there are ... and there is some ...

OK. And?



Read the questions and answers.

Do you have milk in your lunch box?

Yes, I do.

Do you have chicken sandwiches in your lunch box? No, I don't. I have cheese and tomato sandwiches.

Are there apples in your lunch box?

Yes, there are.

Do you always have a bottle of water?

Yes, I always have a bottle of water.





PIGNIC BY THE LAKE

Think and discuss

- Do you like picnics?
- Where would you like to go for a picnic?
- What food would you like to have?

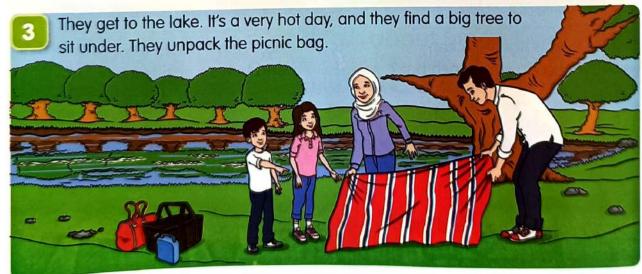
A A Listen and read.

The family is going on a picnic to a lake. They are going there by car. Dad is driving, and Mum is next to Dad. Amal and Tariq are sitting in the back.



What's in the picnic bag, Mum?

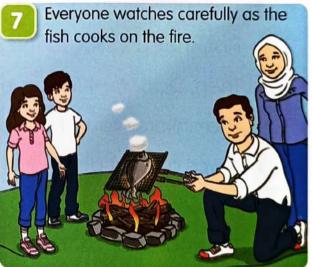
There's lots of food! Wait and see!













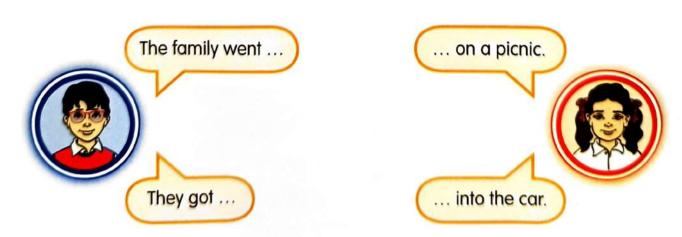


Check my understanding

Look at the story in Lesson 6. Can you put the sentences in order?

	The family went on a picnic.
	Dad caught a fish.
3	They drove to the lake.
11	They ate the fish and all the picnic food.
	They got into the car.
	They got out of the car.
5	First, they unpacked the picnic bag.
	Then, Dad went fishing in the lake.
9	The children found wood for the fire.
	It was a great day!
7	The children watched Dad fishing.
0	They cooked the fish.

B Tell the story with your partner.



C Number Write your own story.

	Many A
	My picnic
It is	, and I am going on a picnic with
	We are going to
	In the picnic bag, I put
lots	of, and,
som	e and
	We got into the car.
	My drove the car.
First, we	e
	e
We ate	
	It was a day!
S CANADA MA	and waste and the
6005	***
F1	
Carlo La Colonia	



Let's sing!

A (79) Listen to all the things you hear.

crops and apples

Grapes and apples, Salad and soup, Dates and pears, Bread and cherries, Chicken and cheese, Meat and rice ...

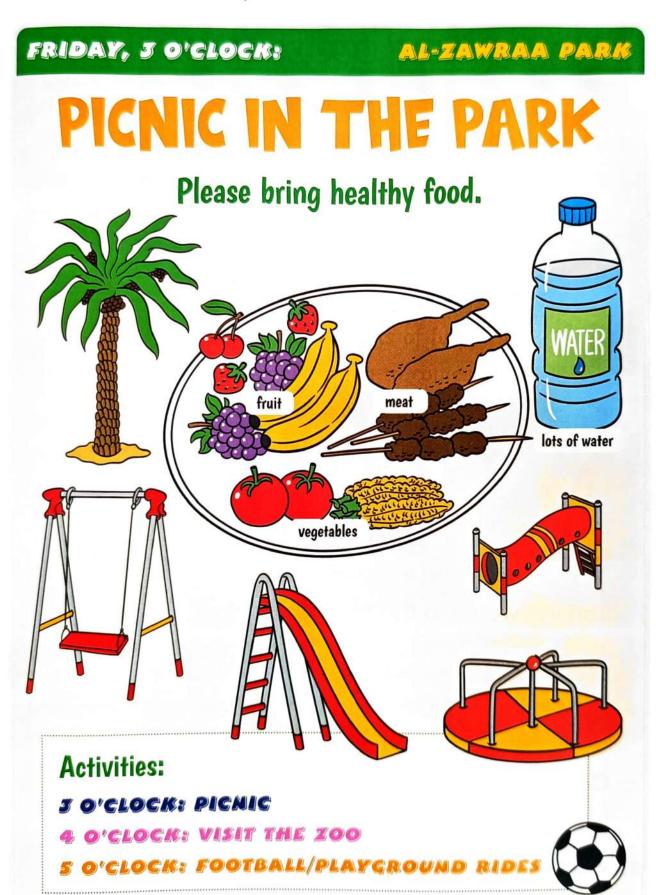
All these things are very nice!

Are there any lemons for my tea? Are there any cakes just for me? Is there any ice cream? It's so hot! If there is, I would like a lot! Are there any eggs? Is there any fish? Please put these things in a dish!





B Make a poster for a picnic!





In the capital city

A listen, look and say.

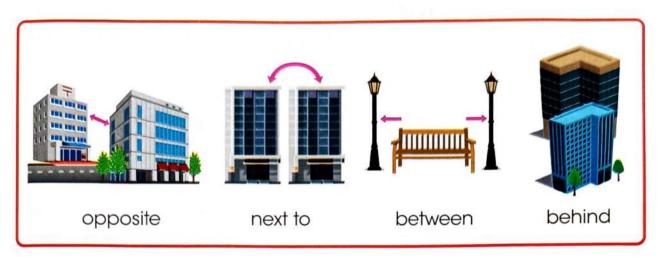


Match the words to the photos. Say the numbers.

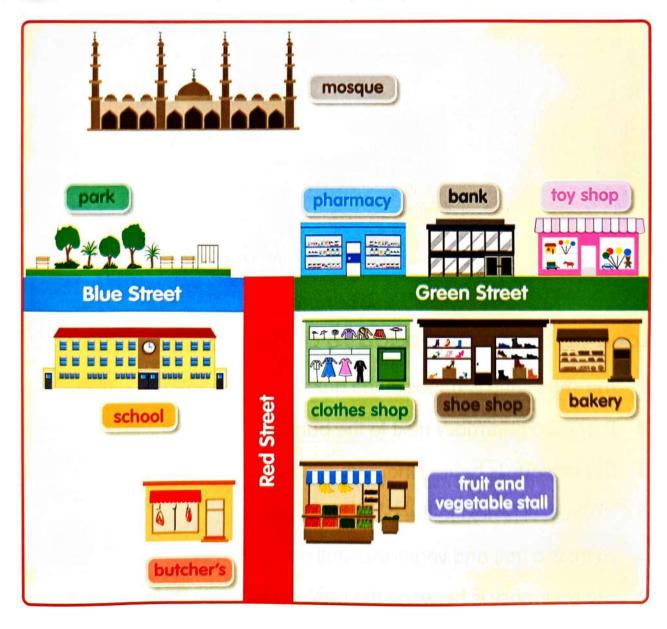


- Can you answer the questions?
 - Where can you get meat from?
 - 2 Where can you get bread from?
 - 3 Where can you get money from?

D Look and read the words under the pictures.



E 1 Listen and say which shop or place.





Excuse me. Where's ...?



- B Look at the map on page 75 and say Yes or No.
 - 1 The shoe shop is opposite the bakery.
 - 2 There is a pharmacy next to the bank.
 - 3 The mosque is behind the park.
 - 4 The school is next to the park.
 - 5 There is a fruit and vegetable stall on Red Street.
 - 6 The pharmacy is between the bank and the toy shop.

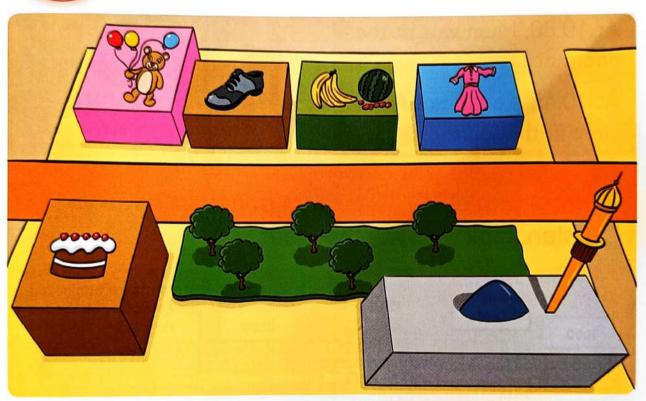
C Ask and answer.



It is next to the shoe shop.

It's opposite the bakery.





Read what to buy. Write the names of the shops.

What to buy						
1	teddy bear, ball, kite	2	bread, cakes, cookies			
3	meat	4	cucumbers, apples			
5	shirt, skirt, trousers	6 trainers, boots, shoes				

I we son

I want to buy some bread.

Then go to the bakery on Green Street.





Helping Mum

A Look and read.

Mum, Rahaf and Ameer went shopping last week.

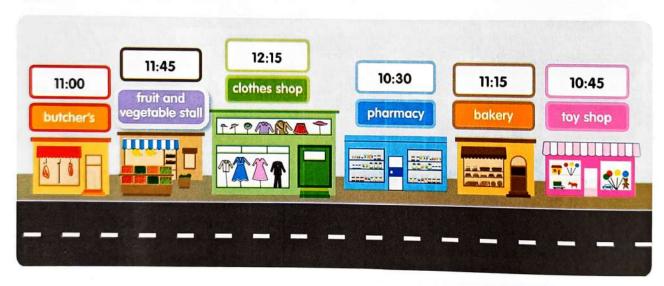
Where did they go?

At 10:30, Mum was at the pharmacy.

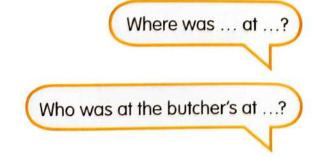
At 10:45, Rahaf and Ameer were at the toy shop.



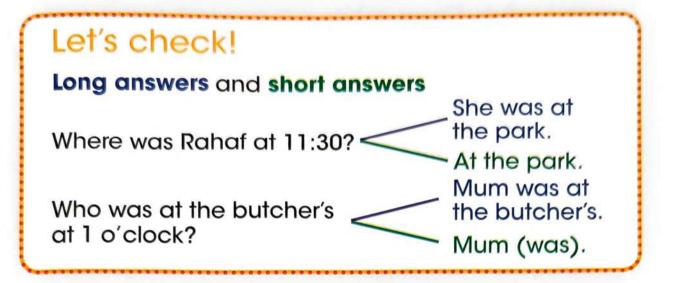
B Listen, look and say the times.



C Talk about where Mum, Rahaf and Ameer were last week.







Listen and say.

Where were you at nine o'clock yesterday morning? I was at school.

- E 3 Say each sentence to yourself. Listen and repeat.
 - Where were you at ten o'clock yesterday evening? I was at home.
 - 2 Where were you at six o'clock yesterday morning? I was in bed.
- F Point to the key words in sentences 1 and 2.
- G Where were you yesterday? Use short answers.
- H Ask your partner and write the answers in the table.

Yesterday	You	Your partner
at 8 o'clock		
at 3 o'clock		
at 7 o'clock		
at 11 o'clock		



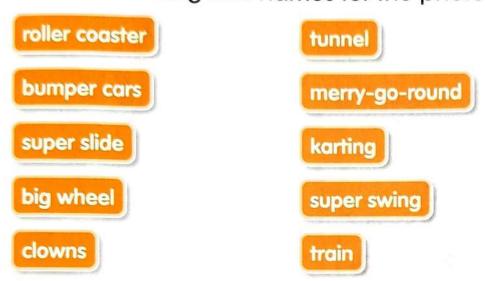
At Fun City

A Read about Fun City.

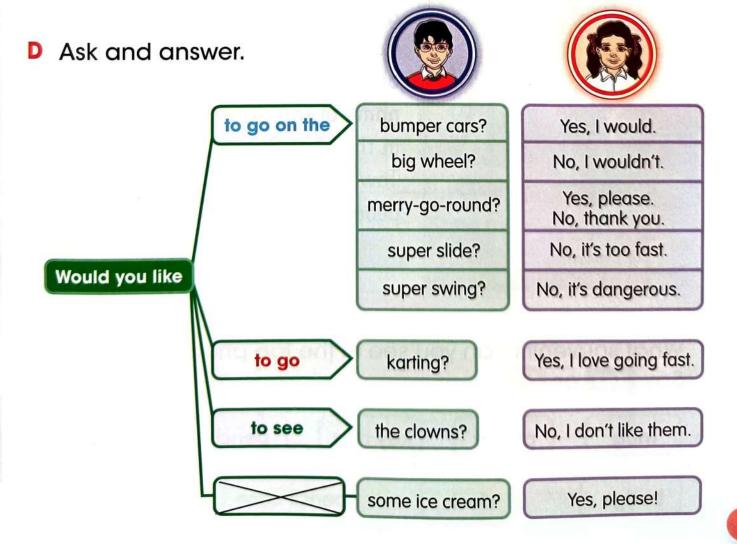
We went on holiday to Erbil. My favourite day was at Fun City. Look at all the fun rides there were. Can you guess the names?



B What can you see at Fun City? Say Yes or No.
Write the missing ride names for the photos on page 80.



C Listen and look at the photos. Are the children correct?





Souvenirs

A B Listen and follow.

What are souvenirs? They are little things that help you to remember a place you visited on holiday. Here is a photo of some famous souvenirs. Do you know which country or city they are from? You can say the name.





Here are some souvenirs from another country. Can you guess this country? Is it France, Italy or Thailand? Do you know the name of the tower you can see in the photo? It is the Eiffel Tower. In 2023, millions of people visited it.

B What souvenirs can you see in the top photo? Say Yes or No.

mug

poster

key ring

pencil

glass

badge

clock

pencil case

sweets

c 🐴 Listen and say which souvenir it is.



D As Complete the sentences.

I like the doll because _____



MYMYCHANE









Think and discuss

- What's your favourite place to visit?
- Who did you go with last time?
- What did you do?
- A State Listen and read. Which of these places would you like to visit?
- B Read again and say them.
 - ny first choice

- 2 my second choice
- 3 my third choice



Water World

Love water, love Water World!!

- The amazing water castle
- √ 3 pools
- Water slides
- Swim with fish
- → Baby pool



- Café: healthy food and drink
- · Large car park

Open: Thursday to Monday

Swimming lessons: Tuesday and Wednesday

Adults: 6,000 IQD Children: 3,000 IQD

Magic Castles

It's magic!

- Climb to the top of your favourite castle.
- * See the magic waterfall.
- Look in the magic pool and make a wish.
- See beautiful birds and butterflies.
- * Win a magic souvenir.

Open: Summer only, Thursday-Tuesday

Adults: 9,000 IQD Children: 4,500 IQD



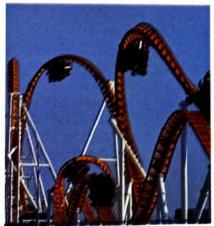
Cakes and cookies, tea and coffee, fruit juice



Check my understanding

A	Put the postcard sentences in order.					
		We visited the ruins of Babylon. This is a postcard from Babil, in Iraq! Hi Usama, Yesterday was great fun. Luma	Today, we are going to go around the city. It's a very famous ancient city. I'm with my family. See you soon.			
B	Read pages 84 and 85 in the Pupil's Book again. Write the correct place.					
	1 It is closed one day each week. Fun City					
	2 You can swim here.					
	3 It is the most expensive.					
	4 You can get a mango juice here.					
	5 There are rides for young children					
	6 You can buy presents for your friends					
	7 You can't go to this place in winter.					

C PListen and check your answers.







Pread and match the postcards.

Dear Maryam,

Yesterday was a fun day! First, we went on the big wheel — it was really scary! Then, we went to the shops, and we ate lunch. After that, we went on a boat ride around the lake, and we fed the ducks. It was amazing!

See you soon, Zeinab 1

Hi Reem,

We had a great day! This morning, we all went fishing, and Mum caught a huge fish. Then, we went shopping, and I bought some sweets and some souvenirs. CU,

Nour

3

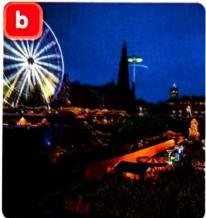
Hi Firas,

We went to Winterland yesterday — it was fun! The lights were magical, and the rides were amazing. Mum liked the big wheel the best. We ate popcorn and candyfloss, and then I went on the roller coaster with Dad — it was so fast!

Wish you were here,

Basim







Ask and answer.

Did Basim go fishing?



No, he didn't. Did Nour buy a souvenir?



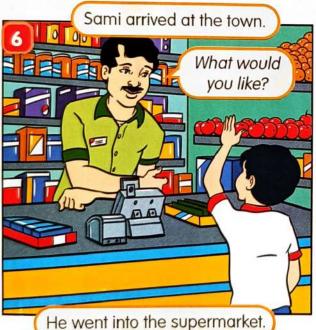


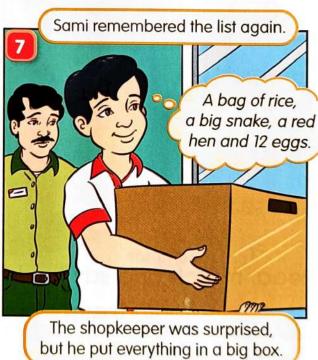
The shopping list













The seasons

🛕 🬇 Listen, read and point.



- Read, match and say the letter.
 - 1 in winter
 - 2 in spring
 - 3 in summer
 - 4 in autumn
- C Ask and answer.

- a sunny, hot, dry
- b cold, rainy, cloudy
- c cool, rainy, mild
- d warm, windy





Look at the pictures. Read the names.





winter

autumn





spring

summer

- E Characteristic Listen. Which picture is it? Write the name of the season.
- Play with your partner.







Going on a summer holiday

A 🜇 🐠 Listen and tick 🕢 the correct picture.



B Match the pictures to the sentences. Write the numbers.

We're going to fly there by plane.
I'm going to ride a camel in
the desert.

I'm going to go on holiday to Egypt with my family.

It's going to be hot and sunny.

My brother is going to learn to row a boat.
I'm going to buy souvenirs for my friends.
I'm going to take lots of photos.
We're going to visit the pyramids.

Let's check! I am (I'm) You are (You're) He is/She is (He's/She's) It is (It's) We are (We're) They are (They're)

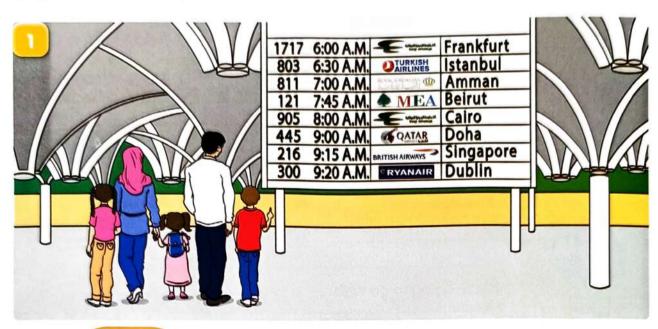
You are going to go on a summer holiday. Read the conversation and complete the answers.





At the airport

🛕 🥎 Listen and point.





Put the sentences in order.

- When do we go?
- 3 The red bag is mine.
- 5 My teddy's bag is blue and white.
- 7 Mine is green.

- 2 Whose big, black bag is this?
- 4 That's our flight to Egypt.
- 6 This big, black bag is very heavy. It weighs 30 kilograms.
- 8 It's mine.



Listen again and check your answers.

Listen and say.









E Ask and answer.















Presents for everyone

Look at the presents that Noor bought on holiday in Egypt. Who is she going to give them to?

Complete the sentences.

friend grandmother dad mum brother/sister

sweets key ring scarf chocolates crayons

1 I'm going to give the _____ to my _____



- 3 I'm going to give the _____ to my ____.
- 4 I'm going to give the _____ to my ____.
- 5 I'm going to give the _____ to my ____.
- B Listen and check your answers.

Listen and read the conversations.

Flowers! They're lovely!



A watch! That's great! I lost my old one.



Sweets! Yummy! Let's eat them now.

I bought you ... Do you like it/them?



Chocolates! Thank you! What a big box.



Crayons! Great! I'm going to take them to school tomorrow.





Practise the conversations with a partner.











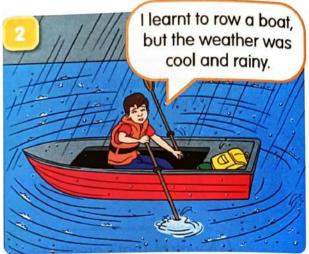




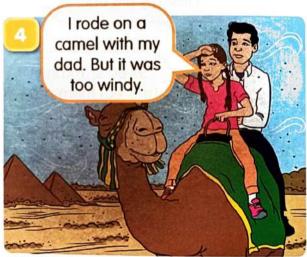
Holiday weather

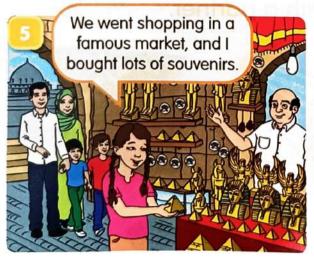
A 🬇 Look, listen and say.







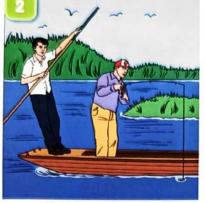






B Cover the pictures. Say two things Noor or her brother did on holiday.







weather is cold and snowy

weather is cool and mild

weather is hot and humid

In which picture can you see ...? Say the number.

boat fishing rod birds marsh

snow coats mountain snowman beach umbrella sand picnic

Read, match and say the number of the pictures.

Last summer, we went to visit our grandparents in Basra. It was hot and humid. We went to the beach. We sat under an umbrella and had a picnic. It was great!

Last spring, we went to the marshes in the south of Iraq. The weather was cool and mild. We went on a boat and saw lots of birds and fish. It was a beautiful place. For our mid-year holiday, we went to the mountains in the north of Iraq. It was very cold and snowy. We made a snowman. It was fun!

Choose a holiday. Talk about it with your partner.

Where did you go for your holiday?

What was the weather like?



Unit 7 Lesson 6

MYMAGARINE

HOW WE TRAVEL

Think and discuss

- How do your family travel to other places in Iraq?
- 2 What is your favourite way to travel?
- 3 Look at these ways to travel. Which do you like best?









Read, match and say the numbers.



Dima told the school magazine about her mother's visit to Al-Najaf Al-Ashraf.

My mother went to Al-Najaf Al-Ashraf last week for a holiday with her family. She flew there by plane. It only took 30 minutes to get there from Baghdad. It takes about two hours to get there by car. Next time my mother goes to Al-Najaf Al-Ashraf, I'm going to go with her. I want to go by plane. It is very exciting.



Karam told us about his father and how he goes to work.

My dad works in Diyala and goes to work by car. He likes driving. He says there are lots of cars and lorries. It takes a long time each day to go there and to come home. He leaves home early in the morning and comes home late.



Jena told the school magazine about a picnic that her school is going to have. They are going to go on a ferry boat.

My school is going to have a picnic. We are going by ferry boat on the river. Most of the pupils are going to come. It's going to be very exciting because it is my first time on a boat. We are going to see lots of beautiful places. I'm going to make a cake for the picnic.



Firas told the school magazine about his big brother.

My brother went to see our uncle and aunt. They live in Nasiriyah. He went there by train. It was his first time on a train, and he loved it. This train can go very fast, and it is exciting.



Check my understanding

- Read 'How we travel' again. Say the incorrect sentences correctly.
 - It takes about two hours to fly from Baghdad to Al-Najaf Al-Ashraf.
 - Jena's school is going by ferry boat for their picnic.
 - Firas's aunt and uncle live in Nasiriyah.
 - It was the second time that Firas' brother went on a train.
- Listen and check your answers.

Read about Zahra's favourite holiday. Write the missing past tense verbs.

drove

swam	visited	walked	was
Last summer, we we there by plane. It is we spent three da We went to some the Grand Mosque Dad hired a car ar where it was coole	only took fou ys in Muscat big shopping c. It was very nd	r hours to get , which is the c malls, and we	there. capital city.
Then, we drove ea	st to Ras al-H n to the beac	h. We	⁵ lots
of turtles come ont magical!	to the beach	and lay their e	eggs. It was
In the morning, we drove south to Sale It	alah. Salalah ol and rainy,	was very diffe and the desert	erent to Muscat. t was green!





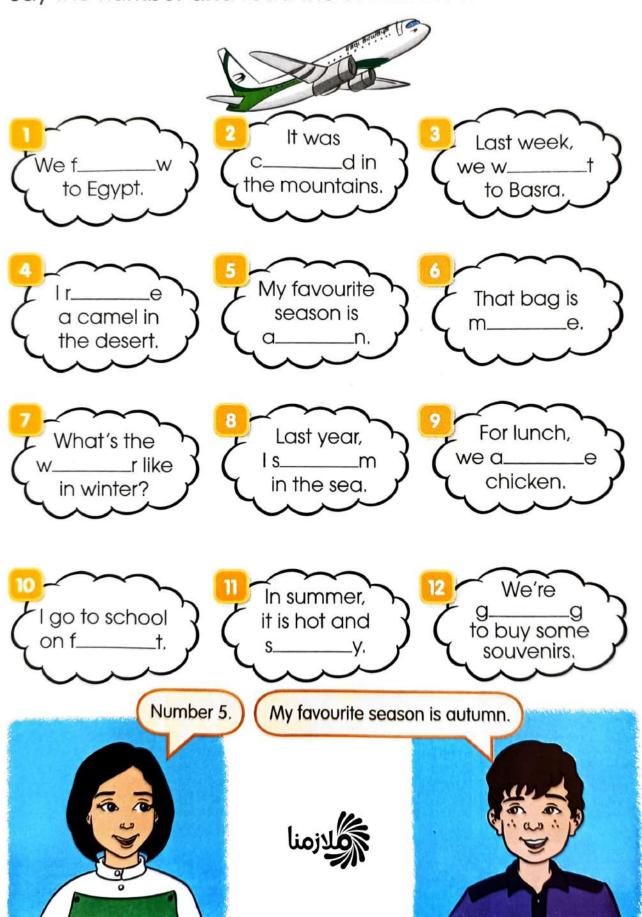






Let's play!

Say the number and read the sentence. Take turns.





Choose your favourite holiday and make a poster about it!

I made a poster about my favourite holiday. I drew pictures, and I wrote about them.







My favourite holiday was in Jordan.



I floated in the Dead Sea.



I went by plane.



I ate mansaf.



I saw the caves in Petra.



I rode on a camel.

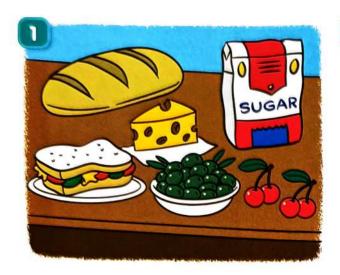


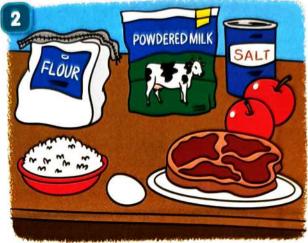
I bought lots of souvenirs.



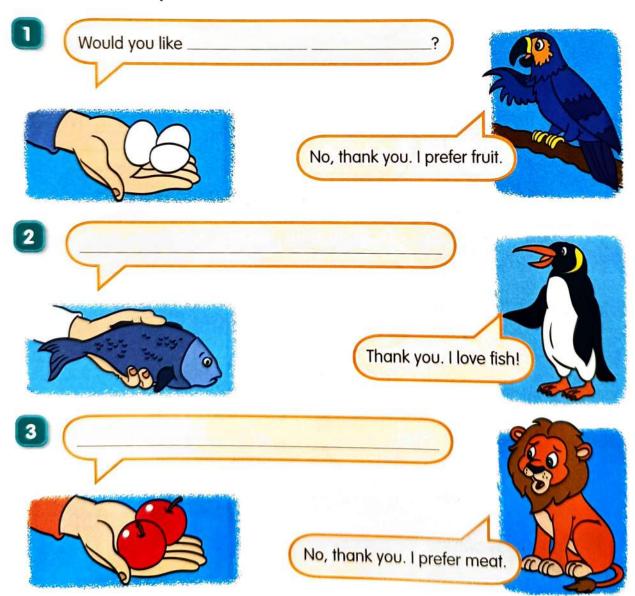


A Which items are on the wrong table?

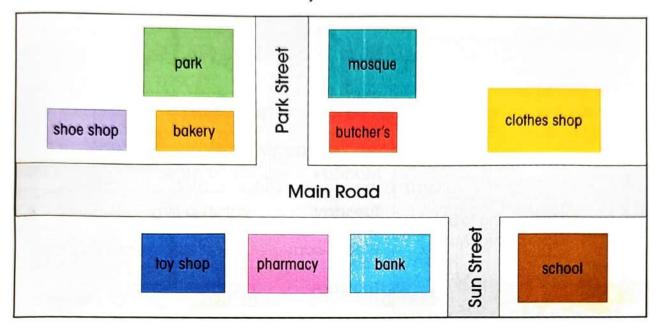




B Write the questions.

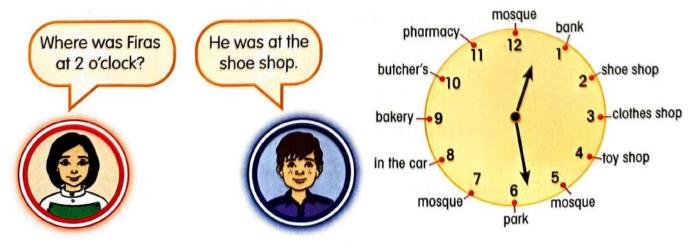


A Look and read. How many sentences are true?



- 1 The bakery is next to the shoe shop.
- 2 The mosque is on Main Road.
- 3 The park is opposite the mosque.
- 4 The bank is between the toy shop and the school.
- 5 The clothes shop is on Sun Street.
- 6 The mosque is behind the butcher's.
- 7 The pharmacy is between the bank and the toy shop.
- 8 The park is behind the bakery.

B Ask and answer. Where was Firas?



C Write questions and answers about Firas.





A Ask and answer questions about Jena's plans.

What is Jena going to do on Monday?

She's going to buy a present for Mum.

PLANNER		
Saturday	go shopping	
Sunday	meet friends at the park	
Monday	buy a present for Mum	
Tuesday	watch a film	
Wednesday	take photos for project	
Thursday	practise English	
Friday	visit Grandma	

- B Write sentences. Say what Jena is going to do on Friday, Saturday and Sunday.
- C Read the sentences. Which sentence is false?
 - The book is mine.
 - 2 The pens aren't his.
 - 3 The bag isn't his.
 - 4 The scarf is hers.
 - 5 The cap is his.
 - 6 The teddy bear isn't mine.
 - 7 The apple is his.









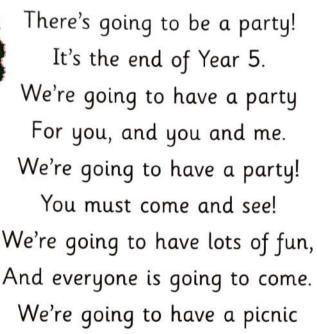




Let's sing!

A P Listen and sing.

Our goodbye party



We're going to stay there very late And go home when it's dark.

And play in the park.

We're going to have cake and jelly, Strawberries and big, red cherries!

There are going to be games,
There are going to be races,
There's going to be a quiz
About countries and places!
So, please bring your friends!
They can all come along!
Now, let's get ready
And sing this song!









Transcripts

Unit 1

Track 2

Look, listen and say.

Dima: Hello, my name's Dima. I'm from Iraq. Let's say the country names.

1 England 2 France 3 Italy 4 Egypt 5 Turkey

6 Iraq Japan 8 Thailand

Track 3

Look, listen and say.

Dima: Firas isn't from Japan. He's

from Iraq.

Murad and Ali: Hi! We are Murad and Ali.

We aren't from Italy. We're

from Turkey.

Track 4

Listen, match and say the letter.

Hello, I'm Peter. I'm from England.

2 My name's Enzo. I'm from Italy. My flag is green, white and red.

3 Hello, we're Hiroshi and Minoru. We're from Japan.

I'm Dalia, and I'm from Egypt.

Hi, I'm from Thailand. My name is Kanda. My country's flag is red, blue and white.

We are Chloe and Amelie, and we're from France.

Track 5

Look, listen and say.

Jena: Is Dalia from Egypt?

Karam: Yes, she is.

Are Hiroshi and Minoru from Jena:

Thailand?

Karam: No, they aren't.

Where is Kanda from? Jena: Karam: She's from Thailand. Jena: Where are you from?

Firas: I'm ...

Track 6

Listen and read.

Part 1 Iraq Japan Italy

Thailand France Egypt Turkey England Part 2 Iraqi lapanese Italian Thai French Egyptian Turkish

English Part 3

Iraqi 1 Iraq **Japanese** 2 Japan Italian 3 Italy Thai 4 Thailand French 5 France Egyptian 6 Egypt Turkish Turkey English England

Track 7

Look, listen and say.

Jena: What nationality are you? Kanda: I'm Thai.

Murad and Ali: We're Turkish. Enzo: I'm Italian.

Track 8

Listen, look and say the country.

The people speak Japanese.

The people like eating fish and chips.

The national plant is golden rain.

The national food is a kebab, and the animal is a grey wolf.

The national animal is an elephant.

The national plant is a rose.

The national animal of this country is a

green pheasant.

The flag is red and white. It has a moon and a star.

Track 9

Listen and say these words.

Africa Asia Australia China India Iraq Italy

Track 10

Listen. Why do you want to learn English?

Voice: Why do you want to learn English,

Jena?

Jena: I want to learn English because

I want to study in the English

language.

Voice: Why do you want to learn English,

Karam?

Karam: I want to learn English because lots of people in the world speak English.

Voice: Why do you want to learn English,

Dima?

Dima: I want to learn English because lots

of books, films and songs are in

English, too.

Voice: Why do you want to learn English,

Firas?

Firas: I want to learn English because I

want to travel to other countries.

Voice: And what about you, Yehya? Why

do you want to learn English?

Yehya: I want to learn English because I

like English!

Voice: And why do you want to learn

English, Zina?

Zina: I want to learn English because the

internet uses English a lot.

Track 11

Listen to the children talking about their countries.

Part 1

Jake: Hello! My name is Jake, and I'm

English. England is in Europe. I live in London. London is the capital of England. There are lots of interesting places to see. Look at my photos. My favourite is the London Eye. It is a very big wheel. This photo is of a bridge called Tower Bridge. It is very old. This photo is of the palace where the king lives.

Part 2

Tanvi: My name is Tanvi. I live in

Mumbai. It is the biggest city, but the capital of India is New Delhi. This is a photo of the famous minaret of Qutub in Delhi. In the photo, you can see me at school with my best friend. Her name is Riya. She is on the right. This photo is the beautiful Taj Mahal. I took this photo. You can see my mum and my little sister in the photo.

Track 12

Listen and read about India.

Here is a map of India. You can see the Taj Mahal. India is in Asia. It is a very big country, and it has the biggest population in the world.

The capital of India is New Delhi, but the

biggest city is Mumbai.

People in India speak many different languages, like Hindi, Tamil and Urdu. Lots

of people speak English, too.

The national symbol of India is the tiger. India is famous for elephants, tea, curry and saris. A sari is a dress that many Indian women wear.

Here is a photo of the Himalaya mountains. Part of the Himalaya range is in India.

Track 13

Listen and read about Iraq.

Iraq is a country in Southwest Asia. The capital is Baghdad. There are high mountains in the north, and there are two very famous rivers, the Tigris and Euphrates. In Iraq, people speak Arabic and Kurdish. The Iraqi flag is red, white and black with green Arabic writing Allahu Akbar (God is the greatest) in the middle. There are lots of interesting places to see, like Babylon, the Marshes, Malwiya Minaret, the Zagros mountains and Bekhal waterfall.

Track 14

Listen and say the rhyme.

Iraq, Turkey, Egypt, Japan:

One country, two countries, three countries,

four ...

You know all the names, So let's say some more!

Thailand, Canada, India, Italy

I'm Iraqi. What's your nationality?

I'm English.

I'm Russian.

I'm French.

And he's from Thailand.

We all live together, so let's hold hands! We all live together, so let's be friends!

Unit 2

Track 15

Look, listen and say.

1

Voice 1: What time is it? Voice 2: It's three o'clock.

Transcripts

2	
Voice 1:	What time is it?
Voice 2:	It's nine thirty.
3	
Voice 1:	What time is it?
Voice 2:	It's eleven fifteen.
4	
Voice 1:	What time is it?
	It's seven forty-five
5	and the state of t
Voice 1:	What time is it?
	It's twelve o'clock.
6	
Voice 1:	What time is it?
	It's one fifteen.
7	
Voice 1:	What time is it?
	It's two forty-five.
8	
Voice 1:	What time is it?
	It's eight thirty.

Track 16

Listen, read and say the number.

Dima: What time do you get up?

Jena: I get up at 7 o'clock.

Dima: What time do you go to school?

Jena: I go to school at 8 o'clock.

Dima: What time do you finish school?

Jena: I finish school at 12:30.

Dima: What time do you have lunch? Jena: I have lunch at 1 o'clock.

Dima: What time do you have supper? Jena: I have supper at 7 o'clock.

Dima: What time do you go to bed? Jena: I go to bed at 9 o'clock.

Track 17

Listen and say. Draw a line under the strong part of the word.

thirteen thirty fourteen forty fifteen sixteen seventeen eighteen ninety

Track 18

Look, read and point to the verbs. Listen and say.

- 1 Mr Hadi gets up at six thirty.
- 2 He has breakfast at seven o'clock.
- 3 He leaves the house at seven thirty.
- 4 First, he opens the zoo at eight o'clock.
- 5 Then, he cleans the cages at ten thirty.

- 6 After that, he feeds the animals at eleven fifteen.
- 7 He closes the zoo at five fifteen.
- 8 Finally, he gets home at five forty-five.

Track 19

Listen, read the story and number the speech bubbles.

1

Narrator: It's Saturday morning, and it's the weekend! Jake gets up early on

Saturday because he goes to the football club to practise with his

team friends.

Jake: It's six o'clock. Time to get up!

Yippee! It's Saturday. I can play

football.

2

Narrator: Jake eats lunch with his friends

at the club café. He has chicken and rice and drinks lemonade or tea. After lunch, he takes

the bus home.

Jake: It's lunchtime. Yummy, chicken

and rice!

I'm going home now by bus.

3

Narrator: At home, Jake plays with his

younger brother and sister. Their favourite game is snakes and ladders. Jake likes to play computer games with his

friends, too.

lake: Let's play a game.

It's your turn now.

Track 20

Listen and check your answers.

t is
ıр
S

Track 21

Listen and check your answers.

- 1 cook
- 2 watch TV
- 3 help my children
- 4 clean
- 5 wash clothes
- 6 see friends
 - go shopping

Frack 22

Listen and read the days of the week.

On Monday, she always goes shopping. On Tuesday, she sees her friends. Then on Wednesday, she washes clothes. On Thursday, she cleans the house. On Friday, she helps her children with their schoolwork. On Saturday, she always cooks lots of things. Then on Sunday, she has a rest, and she watches TV.

Track 23

Listen and read the questions. Match and say the answers.

1

Does she cook on Sunday?

No, she doesn't.

2

When does she wash clothes?

On Wednesday.

3

What does she do on Tuesday?

She sees her friends.

4

Does she clean the house on Thursday?

Yes, she does.

Track 24

Listen and say the verbs with -s. Which sounds do you hear?

he washes

he cleans

she watches

he helps

she sees

he goes

she cooks

Frack 25

Listen again. Which sounds do you hear? Write the verbs.

/iz/

/s/ /z/

(Pause)

washes

cleans

watches

helps

no.P

sees

goes

cooks

Track 26

Listen. What are they like? Write the adjectives for each animal.

Boy: What's the panda like?

Girl: It's lazy. It likes sitting in a tree and

sleeping. What is the monkey like?

Boy: It's intelligent ... it's reading a book and eating a banana, too. What's the lion like?

Girl: It's dangerous. It's very dangerous. What are the dolphins like?

Boy: They're very playful. They like playing games with other dolphins.

Girl: Look at the little mouse. It's very greedy ... it's eating an enormous piece of cheese.

Boy: Look at the little dogs. They are very friendly.

Track 27

Listen to your partner and guess the animal.

Jena: What's it like?

Karam: It's friendly and intelligent. Jena: I know! It's a dolphin.

Karam: Yes, that's right!

Track 28

Listen and point.

Girl 1: Look at all these animals.

Boy 1: Yes, look at the big lion. It is beautiful, but it's very dangerous.

Girl 1: And look at this snake. It is looking at me! I think it's dangerous, too.

Boy 2: Look at the monkeys. They want to get out of their cage! Monkeys are intelligent animals.

Girl 1: And they are playful, too. My favourite animal here is the shark. It is very dangerous.

Girl 2: My favourite animal is this lovely horse. It is very fast, and it's a beautiful animal.

Track 29

Listen and complete the sentences.

1 The snake is large and fat. It sleeps a lot – it's lazy.

2 The shark isn't gentle. It's very dangerous. It has small eyes and very big teeth.

3 The horse is fast. It's brown with a long tail. It eats grass.

Track 30

Listen and check your answers.

1

Pupil A: What is the snake like?

Pupil B: The snake is large, fat and lazy.

Pupil A: What does the snake do?

Pupil B: It sleeps a lot.

Pupil A: What colour is the snake?

Pupil B: The snake is brown.

Pupil A: What shape is the snake in the

picture?

Pupil B: The snake is round. Pupil A: Do you like snakes?

Pupil B: No, I don't!

2

Pupil B: What does the horse eat? Pupil A: The horse eats grass. Pupil B: What colour is the horse? Pupil A: The horse is brown.

Pupil B: What is the horse like? Pupil A: The horse is fast.

Pupil B: What does the horse's tail look like in the picture?

Pupil A: It's long.

Pupil B: Do you like horses?

Pupil A: Yes, I do.

Track 31

Listen to Mr Hadi and check your answers.

Mr Hadi: Butterflies

Butterflies are insects. They have four wings. Before you see a butterfly, it starts its life as an egg and then changes into a caterpillar. After that, the caterpillar slowly changes into a beautiful adult butterfly. Most caterpillars eat plants, and most butterflies eat the nectar (like honey) from flowers.

Ants

Most ants live together in a big 'house' called a colony. There are queen ants, worker ants and soldier ants. There are more than 12,000 types of ants in the world. Some ants are dangerous. An ant can lift 20 times its own body weight. If you were an ant, you could pick up a car.

Flies

There are over 100,000 types of flies in the world. Flies only have two wings. Flies are not dangerous like lions or sharks, but they are dangerous because they carry disease. When a fly sits on your food, it can bring disease. People do not like flies, but they make good food for birds, spiders and frogs.

Frack 32

Listen and check your spellings.

How do you spell hen?

h - e - n

How do you spell frog?

f-r-o-g

How do you spell donkey?

d-o-n-k-e-y

How do you spell parrot?

p-a-r-r-o-t

Track 33

Listen and check your answers.

Voice 1: These are very small, colourful insects. They can be red, orange or yellow. They often have black spots. They can fly. They have four wings and six legs.

What insect is it? Yes, it's a ladybird.

Voice 2: These insects are often yellow and brown. They can fly and their wings make a buzz, buzz sound. They are the only insects in the world that make food that people can eat. They get nectar from flowers and make it into honey. What insect is it? Yes, it's a bee.

Voice 3: These have eight legs, not six legs. They make webs to catch flies and other insects. Some of these are dangerous, but most are helpful to people because they catch and eat flies that bring disease.

What insect is it? Yes, it's a spider.

Track 34

Listen and check your answers.

1 Flies have two wings.

2 Most butterflies eat nectar from flowers.

3 Most ants live in a colony.

4 Ants are very strong.

Track 35

Listen and check your answers. How many points did you get?

a
What colour can ladybirds be?
Red, orange or yellow, often with black spots.
b

How many legs do ladybirds have? They have six legs.

C

Can ladybirds fly? Yes, they can. d
Where do bees get nectar from?
From flowers.
e
What food do bees make from nectar?
They make honey.
f
What sound do bees make?
A buzz, buzz sound.
g
How many legs do spiders have?
Spiders have eight legs.

h
Are all spiders dangerous?
No, not all spiders are dangerous.

Track 36 Listen and read.

1

Narrator: Lion is a good king. All his

friends are good at something,

too.

Lion:

Let's have a competition!

2

Narrator: Flamingo is good at dancing.

She is funny when she dances.

Flamingo: I love dancing!

3

Narrator: Pigeon is good at singing. She is

brave and sings for her friends.

Pigeon: Laaa!

4

Narrator: Dove is a good friend. She is

gentle and nice.

5

Narrator: Eagle is strong. He is dangerous

and good at fixing things.

6

Narrator: Yellow bird is intelligent. He

thinks of good ideas.

7

Narrator: Owl likes to sleep. He is lazy

and good at making nests.

Owl: Time to sleep!

8

Narrator: Flamingo and yellow bird are

fun. They like to make games

for everyone to play.

9

Dove: These games are great!

10

Narrator: Lion has a picnic. Everyone

brings food and drinks.

Lion: Everyone is good at something.

Narrator: Lion decides everyone is a

winner!

Unit 3

Track 37

Look, listen and say.

1 basketball

2 swimming

3 football

4 cycling

5 running

6 karate

7 tennis

8 gymnastics

9 boxing

10 rowing

Track 38

Listen, find and say the number of the pictures.

She does karate.
They go running.
He goes cycling.
They do boxing.
They play tennis.
She goes swimming.
He plays basketball.
He does gymnastics.
He goes rowing.
They play football.

Track 39

Listen and write the verbs.

do karate
go running
go cycling
do boxing
play tennis
go swimming
play basketball
do gymnastics
go rowing
play football

Track 40

Listen and say the rhyme. Write the missing sports.

I like tennis, and I like cycling!
Karate is fun – but I don't like boxing. Ouch!
Rowing is great, and swimming is fun.
But gymnastics is my favourite one.
I don't like running. I don't play sport.
I like football on the television.

Rowing, running and cycling are fun. Choose a sport and come along!

Track 41

Listen and find the verb you hear.

Boy:

I play football.

Girl: Bov: I go swimming. I do gymnastics.

Track 42

Listen and check your answers.

1

Do you play football?

No, I play basketball at school.

2

Do you go rowing?

Yes, I go rowing on Saturday.

3

Do you do karate at school? Yes, I do karate on Wednesday.

Track 43

Listen and complete.

Boy: This is a photo of my brother and me. We play basketball every Tuesday and Thursday. We play at the sports club. We love playing basketball.

Girl 1: This is my friend, Sally, and me. In the summer, we play tennis on Saturday and Sunday. We play at the tennis club. My mum and dad play tennis, too.

Girl 2: This is a photo of my two sisters and me. We are all learning to swim. There is a swimming pool at the sports club. We go swimming after school on Monday, and we go again on Saturday.

Track 44

Listen and check. Then listen and say. play basketball, football, snakes and ladders, tennis

go cycling, rowing, swimming do boxing, gymnastics, karate, puzzles

Track 45

Listen and read.

Jena:

I like swimming and tennis. I often go swimming on Saturday at the sports club. I sometimes play tennis with my friends.

Karam: I don't like swimming. I never go swimming. I like football best. I always play football at the weekend.

Track 46

Listen, point and say.

Voice 1: How often do you ...?

Voice 2: always often sometimes never

Track 47

Listen to Jena and Karam talking. Ask and answer the questions.

lena: How often do you get up at

7 o'clock?

Karam: I often get up at 7 o'clock. How often do you clean your teeth after

breakfast?

Jena: I always clean my teeth after breakfast. How often do you go

shopping with your family?

Karam: I sometimes go shopping with my family. How often do you watch TV

before school?

Jena: I never watch TV before school.

Track 48

Listen and check.

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Track 49

Listen, find the mistakes and write the correct words.

Hello, my name is Ali. I want to tell you about what I do. I often get up at seven o'clock, but sometimes at the weekend, I get up later, at eight o'clock. I always clean my teeth after breakfast because it's healthy. I often play with my friends on Saturday. I never watch TV before I go to school. I often go shopping with my family at the weekend. I eat breakfast in bed! I never eat ice cream in bed! Do you?

Track 50

Listen and check.

- 1 see a film
- 2 go to a museum
- 3 play in the park
- 4 help at home
- 5 play with friends
- 6 have a picnic

Track 51

Listen, match and say the letters.

Interviewer: Hello, Jena and Karam. Can I ask you some questions?

Karam: Yes, of course.

1

Interviewer: How often do you go to a

museum?

Karam:

We go once a year.

2

Interviewer: How often do you play with

friends?

Jena:

About five times a week.

3

Interviewer: That's nice. How often do you

help at home?

Karam:

That's easy. We must help at home three times a week.

4

Interviewer: How often do you have a

picnic?

Jena:

We have a picnic about twice

a year.

5

Interviewer: How often do you watch TV?

Karam:

That's easy - once a day!

6

Interviewer: How often do you go

shopping?

Jena:

We like shopping – we go shopping with Mum and Dad

about four times a month.

Track 52

Listen, read and point.

Dima: How often do you help at home?

Firas: Once a week.

Dima: Where do you go on Saturday?

Firas: I go to the park.

Dima: Do you play tennis there?

Firas: No, but I often play football with

my friends.

Track 53

Listen and read. Match the numbers and say the photos on page 48.

1

Boy 1: I like sports because I like to be in the park or outside. I don't like

sitting inside every day. I prefer sports to computer games!

2

Girl 1: Sports are fun! Here, I am at the

water park with my friends.

3

Girl 2: I want to learn a new sport. I want

to ride my bicycle at the sports club with my friends.

4

Boy 2: In the photo, I am with my football team. I think that making friends is

the best thing about sports.

5

Boy 3: There are lots of new rules to learn in

this sport. In the photo, you can see my teacher, my partner and me. The teacher is showing us a new rule.

6

Boy 4:

: I go swimming three times a week. Swimming is great. I think it is the

best way to keep healthy.

Track 54

Listen and read about what's on TV.

TV announcer: Hello! Today is Tuesday.

We have some exciting programmes for you.

At 6 o'clock, there's our new programme *Learn to paint*. Today, we are learning how

to paint butterflies.

At 7:15, we visit Baghdad's new sports club. This is a very interesting programme.

Then, at 8:00, there's football and the big match! Then later, at 9:30, we look at one of our favourite sports. Today it's basketball.

And for tomorrow's

programmes, at 5:45, there's world tennis, and at 6:30,

there's gymnastics.

At 8:45, we are going to learn how to cook chocolate cookies. Finally, at 10

o'clock, there's a programme

about volleyball.

Track 55

Listen and check your answers.

1 No. You don't need to learn lots of rules to go to the water park. It is just fun.

No. He prefers doing sports to playing computer games.

3 Yes. Being in a team is a good way to make friends.

4 Yes. The boy thinks swimming is a good way to keep healthy. He thinks it is the best way!

Unit 4

Track 56

Listen and check your answers.

Kamal: Yesterday, my mum and dad took me, my brother and sister to a new sports club. Here is a photo I took. We are very excited! There is a big swimming pool and a beautiful park. There is also a playground with swings, slides, tunnels and everything!

In the summer, Mum says we can have a picnic in the park and sit under the big trees.

We always go there on Saturday. In the school holidays, we can go there three times a week. I am going to play tennis and do karate. There is a shop at the club. I bought a hat, and my sister bought a tennis racket.

Track 57

Listen and point to the activities.

Hello, my name is Mahmoud. I'm going to tell you about myself. I always clean my teeth after breakfast and before I go to bed. I wake up at six o'clock on school days. Then I get dressed and have breakfast. I go to school at eight o'clock. At school, my favourite lesson is Art. After school, I ride my bike in the park. Then I go home and do my homework. After homework, I often watch TV before I go to bed. On Wednesday, after school, I go swimming at the sports club.

On Saturday, I always help at home, and then I often go shopping with my mother. On Saturday afternoon, I play football with my friends, and then at home, I play video games. In the summer holidays, I like going fishing with my father.

Unit 5

Track 58

Listen and say the food names.

- 1 apples
- 2 rice
- 3 chicken
- 4 cookies
- 5 milk
- 6 fish
- 7 strawberries
- 8 water
- 9 cherries
- 10 bread
- 11 salad
- 12 meat

Track 59

Listen, look and answer.

Part 1

- Voice 1: Are there any apples?
- Voice 2: Yes, there are lots.
- Voice 1: Are there any strawberries?
- Voice 2: Yes, there are lots.
- Voice 1: Are there any cookies?
- Voice 2: No, there aren't.
- Voice 1: Are there any cherries?
- Voice 2: No, there aren't.
- Voice 1: Is there any bread?
- Voice 2: Yes, there is a lot.
- Voice 1: Is there any chicken?
- Voice 2: Yes, there is a lot.
- Voice 1: Is there any salad?
- Voice 2: No, there isn't.
- Voice 1: Is there any rice?
- Voice 2: Yes, there is a lot.

Part 2

Are there any apples?

Are there any strawberries?

Are there any cookies?

Are there any cherries?

Is there any bread?

Is there any chicken?

Is there any salad?

Is there any rice?

Track 60

Listen to the food names. Write them in the correct list.

bread

apples

oranges

chicken

cookies

fish

meat

rice

salad

soup

strawberries

water

Track 61

Listen and answer the questions.

- a Is there any fish?
- b Is there any bread?
- c Is there any salad?
- d Are there any cherries?
- e Are there any apples?
- f Is there any soup?
- g Is there any water?
 h Are there any cookies?
- i Is there any rice?

Track 62

Listen and say.

Karam: You can't count lemonade, but you

can count tins of lemonade.

Jena: So, we say: Is there any lemonade?

OR Are there any tins of

lemonade?

Karam: Is there any lemonade for our

picnic?

Jena: No, there isn't.

Track 63

Listen and say.

Boy 1: Would you like some bread?

Grandmother: Yes, please.

Man 1: Would you like some

lemonade or tea?

Man 2: I'd prefer tea, please.

Mother: Would you like some salad?

Boy 2: No, thank you.

Track 64

Listen and check.

Dima: Would you like to come to a picnic

on Saturday?

Firas: Yes, please.

Dima: Great! Would you like salad or

sandwiches?

Firas: I'd prefer sandwiches, please.

Dima: Would you like to drink tea, coffee

or lemonade?

Firas: I'd like some tea, please. Dima: OK. See you on Saturday.

Track 65

Listen and read.

At school, we are doing a survey about being healthy. It is called 'Are you healthy?' We asked questions to all the pupils in our

class. Look at what they said. You need to understand these two new

words: fruit and vegetables.

This is fruit.

These are vegetables.

Track 66

Listen and check your answers.

1

Do you eat lots of fruit and vegetables? No, I don't. I only like apples and carrots.

2

Do you sleep for nine or ten hours every

night?

Well, let's count. I never go to bed before 9 o'clock, and I get up at 7 o'clock.

3

Do you drink enough water?

I don't like water. I only drink lemonade

4

Do you exercise?

Yes, I go cycling, and I play tennis sometimes.

5

Do you eat a lot of sweets, cakes and

biscuits

No, I only have sweets at the weekend.

We sometimes have cake or biscuits.

6

Do you watch lots of TV or play lots of

computer games?

I always play computer games or watch TV

in the evening.

Track 67

Listen and check your answers.

a

Drink lots of water. Healthy

b

Play computer games at night. Unhealthy

c

Eat lots of sweets and cookies. Unhealthy

d

Play sport after school. Healthy

e

Drink lots of lemonade and cola. Unhealthy

t

Go to bed early and sleep for eight or nine

hours. Healthy

g

Don't have breakfast before school.

Unhealthy

h

Eat lots of fruit and vegetables. Healthy

Track 68

Listen and read.

1

The family is going on a picnic to a lake. They are going there by car. Dad is driving, and Mum is next to Dad. Amal and Tariq are sitting in the back.

2

Everyone is very happy.

Amal: What's in the picnic bag, Mum?

Mum: There's lots of food! Wait and see!

3

They get to the lake. It's a very hot day, and they find a big tree to sit under. They unpack the picnic bag.

4

Dad goes fishing in the lake. The children watch. Will he catch anything?

Yes! He catches a big fish.

Tariq: Look! Dad caught a fish. It's

very big!

Dad: Let's cook it for the picnic.

The children collect sticks of wood, and Dad makes a fire.

Everyone watches carefully as the fish cooks on the fire.

They have a lovely picnic with lots of delicious things to eat. The fish is the best!

Track 69 Listen and say.

a fire

unpack

catch C

d sticks

carefully

delicious

Track 70

Listen to all the things you hear.

Grapes and apples, Salad and soup, Dates and pears, Bread and cherries,

Chicken and cheese,

Meat and rice ...

All these things are very nice!

Are there any lemons for my tea? Are there any cakes just for me? Is there any ice cream? It's so hot! If there is, I would like a lot! Are there any eggs? Is there any fish?

Please put these things in a dish!

Unit 6

Track 71

Listen, look and say.

bakery

toy shop

pharmacy

bank

fruit and vegetable stall

butcher's

7 clothes shop

shoe shop

Track 72

Listen and say which shop or place.

It's on Blue Street behind the park.

It's on Green Street opposite the bakery.

It's on Green Street between the toy shop and the pharmacy.

It's on Red Street opposite the fruit and

vegetable stall.

It's on Green Street next to the bank, on the left.

Track 73

Listen and tick the correct picture.

A is behind B.

B is between A and C.

A is opposite B.

Track 74

What sound can you hear? Listen and write the words in the correct list.

egg

bread

green

ice cream

me

next

red

street

team

vegetable

help

Track 75

Listen, look and say.

Boy:

Excuse me. Where's the

toy shop?

Man 1:

Umm. It's on Green Street

next to the bank.

Young man:

Excuse me, I'm lost, Where's

the shoe shop?

Man 2:

It's on Green Street between

the clothes shop and the

bakery.

Girl:

Excuse me. Where's the fruit

and vegetable stall?

Woman:

It's on Red Street opposite

the butcher's.

Track 76 Listen and say.

Voice 1: Excuse me. Where's the bank?

Voice 2: It's behind the library.

Voice 1: Excuse me. Where's the fruit and vegetable stall?

Voice 2: It's between the shoe shop and the bakery.

C

Voice 1: Excuse me. Is the clothes shop opposite the park?

Voice 2: No, it's next to the café.

Track 77

Listen, look and say the times.

Mum, Rahaf and Ameer went shopping last week. Where did they go?

At 10:30, Mum was at the pharmacy.

At 10:45, Rahaf and Ameer were at the toy shop because they wanted to buy a present for their little sister.

Mum didn't go to the toy shop. At 11 o'clock, she was at the butcher's. She bought some meat for dinner.

At 11:15, Rahaf and Ameer were at the bakery. They bought some bread and cakes. At 11:45, they were all at the fruit and vegetable stall.

At 12:15, they were all at the clothes shop. They were there for a long time, and they bought a new skirt for Rahaf and new trousers for Ameer.

At 1:30, they were all at home for lunch.

Track 78

Listen and say.

Where were you at nine o'clock yesterday morning?

I was at school.

Frack 79

Say each sentence to yourself. Listen and repeat.

1

Where were you at ten o'clock yesterday evening?

I was at home.

2

Where were you at six o'clock yesterday morning?

I was in bed.

Track 80

Listen and look at the photos. Are the children correct?

Jena: There were lots of things at

Fun City.

Karam: Was there a big wheel?

Iena: Yes, there was a big wheel and a

roller coaster.

Firas: There were bumper cars. I love

them!

Dima: My favourites were the merry-go-

round and the super slide.

Firas: There were some clowns, and they

were very funny.

Jena: I liked the karting.

Karam: Was there a super swing? That's

my favourite.

Firas: Yes, there was. It's my favourite,

too!

All: Fun City was great!

Track 81

Listen. Write the names of the rides.

My brother likes the super slide best. My little sister likes the merry-go-round. I like the bumper cars!

So, we went on the merry-go-round first because it is my little sister's favourite. Then my brother and I went on the bumper cars twice. Then our last ride was on the super slide. It's very fast!

Track 82

Listen and say.

Voice 1: Would you like to go on the bumper cars?

Voice 2: Yes, please.

Voice 1: Would you like to go on the merry-go-round?

Voice 2: I'd prefer to go on the big wheel.

Voice 1: Would you like to go karting? Voice 2: No, thanks. It's too fast for me!

Voice 1: Would you like to see the clowns?

Voice 2: Yes, please. They are very funny!

Voice 1: Would you like some popcorn?

Voice 2: No, thank you. I don't like

popcorn.

Voice 1: Would you like some ice cream?

Voice 2: Yes, please! Can I have a chocolate ice cream?

Track 83

Listen and follow.

What are souvenirs? They are little things that help you to remember a place you visited on holiday. Here is a photo of some famous souvenirs. Do you know which country or city they are from? You can say the name. (*Pause*)

Here are some souvenirs from another country. Can you guess this country? Is it France, Italy or Thailand? Do you know the name of the tower you can see in the photo? It is the Eiffel Tower. In 2023, millions of people visited it.

Frack 84

Listen and say which souvenir it is.

I like this souvenir. I can wear it to the sports club. You wear it on

your head. It's red, white and blue.

It's a !

Dima: I can keep my keys safely on this.

I like the elephants. They are very

pretty. They're !

Jena: This is a little Japanese girl with

black hair and a red bow in her hair. Yes, it's a ____!

Karam: You can write to your friends on

this. It's a ____!

Firas: I like this souvenir because I like to

drink tea! It is red and white, and there's a cedar tree on it. It's

I like this souvenir because you Karam:

can wear it. It is red, white and blue. It comes from Thailand. It's

Track 85

Listen and read. Which of these places would you like to visit?

Fun City

Rides and fun for all the family!

There are roller coasters, and there is the

big wheel!

There are bumper cars, and there is the

super slide!

There are baby rides for young children. We have popcorn, candyfloss and more! We have lots of souvenirs to take home! We are open every day, except Monday.

Water World

Love water, love Water World!

See the amazing water castle!

There are 3 pools!

There are water slides.

You can swim with fish!

And there's a baby pool, too.

In the café, you can have healthy food

and drink.

We have a large car park.

We are open from Thursday to Monday.

We have swimming lessons on Tuesday and

Wednesday.

Magic Castles

It's magic!

Climb to the top of your favourite castle.

See the magic waterfall.

Look in the magic pool and make a wish. See beautiful birds and butterflies.

Win a magic souvenir.

We have cakes and cookies, tea, coffee and

fruit juice.

We are open in the summer only, from

Thursday to Tuesday.

Track 86

Listen. Tick the rides.

Manaf: Hi, I'm Manaf. Yesterday, I went

to Fun City. I went on the roller coaster and the big wheel. My favourite ride was the bumper cars. I went with my little sister, so we went on some of the baby rides. She

loves them!

I'm Surra. I went to Fun City Surra:

> vesterday. My favourite ride was the super slide. I went on that twice. I went on the roller coaster with my friend, Shatha. It was great! And

then we had an ice cream.

Hello, I'm Laith. I went to Fun City Laith:

> yesterday. I went on all the big rides, but I didn't go on the baby rides. My favourite ride was the big wheel.

Hello. I'm Reem. I didn't go to Fun Reem:

City yesterday. I don't like rides. I prefer to see birds and butterflies. I like waterfalls and castles, too.

Where did I go? Guess!

Track 87

Listen and check your answers.

It is closed one day each week.

Fun City

You can swim here.

Water World

It is the most expensive.

Magic Castles

You can get a mango juice here.

Magic Castles

There are rides for young children.

Fun City

You can buy presents for your friends. Fun City

You can't go to this place in winter.

Magic Castles

Track 88

Listen and read.

Narrator: Mum was very busy. She asked

Sami to go to the shop. Mum gave Sami a shopping list and some money. On the way, Sami

lost the shopping list!

Sami: Oh no! What was on the list?

Narrator: He tried to remember everything on the list.

Sami: A bag of rice, a big cake, a red

pen and 12 eggs. I will say the list to myself often, so I don't

forget.

Narrator: Sami walked past the zoo. He

saw some animals.

Sami: A bag of rice, a big snake, a red

pen and 12 eggs.

Narrator: Sami remembered the list again.

Sami walked past Grandma and

her chickens.

Sami: A bag of rice, a big snake, a red

hen and 12 eggs.

Narrator: Sami remembered the list again.

Sami arrived at the town. He went into the supermarket.

Shopkeeper: What would you like?

Narrator: Sami remembered the list again.

Sami: A bag of rice, a big snake, a red

hen and 12 eggs.

Narrator: The shopkeeper was surprised,

but he put everything in a big box. Sami took the box of shopping home. Mum was

not happy!

Unit 7

Track 89

Karam:

Listen, read and point.

Karam: It's cold. There is some snow.

The weather is like this in winter. In Iraq, the winter months are December, January and February.

I don't like this season.

Iena: I love this season. The weather

is cool, and it can be rainy, but everything is growing. There are flowers and green trees. In Iraq, the spring months are March and April.

This is my favourite season, but it

is very hot. Every day is sunny. In Iraq, the summer months are May,

June, July and August.

Iena:

I like this season, too. The weather isn't hot, and it isn't cold, it's warm. In Iraq, the autumn months are September. October and November.

Track 90

Listen. Which picture is it? Write the name of the season.

Girl: I'm walking in a field of flowers.

The weather is cool and mild. It's my favourite season – it's spring.

Mother: We're having a family shopping

day. It's very cold and cloudy today, and so we're wearing our

winter coats.

Dad: It's a summer day, and it's really

sunny. We're having a picnic. It's very hot, and so we're sitting

under a tree.

Boy: This is great weather for playing

football. It's cool and windy, but it isn't raining today. I like autumn because it's a good season for

playing football.

Track 91

Listen and check your answers.

a It's summer. It's dry, hot and sunny.

b It's autumn. It's warm and windy.

c It's winter. It's cloudy, rainy and cold.

d It's spring. It's mild, cool and rainy.

Track 92

Listen and tick the correct picture.

1 I'm going to go on holiday to Egypt with my family.

2 I'm going to ride a camel in the desert.

3 My brother is going to learn to row a boat.

4 We're going to visit the pyramids.

5 I'm going to take lots of photos.

6 It's going to be hot and sunny.

7 I'm going to buy souvenirs for my friends.

8 We're going to fly there by plane.

Track 93

Listen and check your answers.

a When are you going to go on holiday?

b Where are you going to go?

c Who are you going to go with?

d How are you going to get there?

e What are you going to do?

f Why are you going to take a coat?

Track 94

Listen and point.

Dad: That's our flight to Egypt.

Little girl: When do we go?

Check-in

assistant: Whose big, black bag is this?

This big, black bag is very heavy.

It weighs 30 kilograms.

Mum: Girl:

It's mine.

The red bag is mine. Mine is green.

Boy:

Little girl: My teddy's bag is blue and white.

Track 95

Listen and say.

Girl: It's my bag./It's mine.

Boy: It's your book./It's yours.

Teacher 1: It's her pencil case./It's hers. Teacher 2: They are his pens./They're his.

Track 96

Listen and check your answers.

I'm going to give the key ring to my dad.

I'm going to give the chocolates to my grandmother.

I'm going to give the sweets to my brother and sister.

I'm going to give the scarf to my mum.

I'm going to give the crayons to my friend.

Track 97

Listen and read the conversations.

Noor: I bought you some flowers.

Do you like them?

Woman 1: Flowers! They're lovely.

What pretty colours.

Noor: I bought you a watch. Do

you like it?

Woman 2: A watch! That's great! I lost

my old one.

Noor: I bought you some chocolates.

Do you like them?

Grandmother: Chocolates! Thank you!

What a big box.

Noor: I bought you some crayons.

Do you like them?

Girl: Crayons! Great! I'm going

to take them to school

tomorrow.

I bought you some sweets. Noor:

Do you like them?

Sweets! Yummy! Let's eat Boy:

them nov.

Track 98

Look, listen and say.

We went to the beach. It was sunny and

I learnt to row a boat, but the weather 2 was cool and rainy.

We didn't take any photos because it was windy.

I rode on a camel with my dad. But it was too windy.

We went shopping in a famous market, and I bought lots of souvenirs.

We flew back home, but it was cloudy, and I didn't see much.

Track 99

Listen and check your answers.

No. It takes about 30 minutes to fly from Baghdad to Al-Najaf Al-Ashraf.

Yes. Jena's school is going by ferry boat for their picnic.

Yes. Firas' aunt and uncle live in 3 Nasiriyah.

No. It was the first time that Firas' brother went on a train.

Unit 8

Track 100

Listen and sing. There's going to be a party!

It's the end of Year 5. We're going to have a party For you, and you and me. We're going to have a party! You must come and see!

We're going to have lots of fun, And everyone is going to come. We're going to have a picnic

And play in the park.

We're going to stay there very late

And go home when it's dark.

We're going to have cake and jelly, Strawberries and big, red cherries!

There are going to be games, There are going to be races, There's going to be a quiz About countries and places! So, please bring your friends! They can all come along!

Now, let's get ready And sing this song!

Your dictionary

Unit 1

tower

around the world حول العالم Asia قارة آسيا capital عاصمة castle Plep coastline خط الساحل curry كارى (أكلة هندية) different مختلف Europe أوروبا flag ملع important ممم kangaroo الكنغر learn يتعلم marshes الأهوار mountain range سلسلة جبال nationality الجنسية palace قصر panda الباندا (دب صيني) symbol رمز Taj Mahal تاج محل (معلم اثری هندی) think and discuss فكر وناقش

برج

Unit 2

صفة adjective شخص بالغ adult منقار beak طنين النحلة buzz يحمل carry شرنقة caterpillar مستعمرة colony ملون (زاهي الالوان) colourful خطر dangerous مرض disease حمامة dove يطعم feed يصلّح الأشياء fixing flies ذباب يرجع إلى البيت get home يستيقظ من النوم get up يتسوَّق go shopping grow يزرع نشأ، ترعرع grow up

يتناول الفطور

إنسان

have breakfast

human

insects حشرات intelligent ذكى ladybird دعسوقة (حشرة) lazy کسول leave يغادر nectar رحيق الأزهار peace سلام pick up يرفع plants نباتات playful كثير اللعب إيجابي × سلبي positive x negative shark سمك القرش sleepy نعسان اجتماعي social خاص special يغسل الملابس wash clothes weight وزن

Unit 3

دائماً

ملاكمة

سطح الأرض

health

healthy

in order لأجل، لكي

inside x outside داخل x خارج

never

often

once لمرة واحدة

phrase

prefer

يجذِّف، تجذيف

rules

رقیق، ناعم

أحياناً

نادِ رياضي sports club

مسح میداني

يلمس

twice

Unit 4

يجمع in one go task

مضرب تنس tennis racket

thick

Unit 5

cherries

يقارن

حاوية

معدود × غیر معدود

خیار خیار

delicious

مخطط تمثیلي، رسم بیاني diagram

dinner

fishing

lettuce

onion

plate

يمارس، يتدرب

تنقيط punctuation عيدان الحطب sticks of wood شاي tea علبة tin تفريغ، يفرّغ unpack

Unit 6

bakery	خبَّاز
baseball cap	قبعة لعبة البيسبول
bumper cars	سيارات التصادم
butcher's (shop)	محل قصابة
cost	تكلفة
Eiffel Tower	برج إيفل (معلم حضاري فرنسي)
karting	سيارة سباق
key ring	حلقة مفاتيح
merry-go-round	لعبة دوامة الخيل
opposite	معاكس، مقابل
pharmacy	صيدلية
roller coaster	قطار الملاهي
souvenir	هدية تذكارية
super slide	مزلاق كبير، زلاقة كبيرة

Unit 7

airport	مطار
Citadel in Erbil	قلعة أربيل
cool	معتدل الحرارة
Dead Sea	البحر الميت
dream	حلم
early	مبكرًا
exciting	ممتع
ferry boat	عبارة
flight	رحلة جوية
hope	يأمل
humid	رطب
mansaf	منسف (أكلة أردنية)
pyramid	هرم
sandcastle	قلعة رملية
sea	بحر
season	فصل
ship	سفينة
slipper	خَفَ (شبشب)
warm	دافئ

Unit 8

party

race

حفلة

سباق

English for Iraq 5th Primary has been specially developed for pupils in Primary Grade 5 – the fifth year of the English language syllabus for Iraq.

Components of English for Iraq 5th Primary

- Pupil's Book
- Activity Book
- · Teacher's Book
- Audio
- Visual aids

The Pupil's Book presents new language and provides opportunities to practise English using a variety of reading and listening materials, including conversations, rhymes, stories and songs. It also contains a dictionary of key vocabulary.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive handwriting exercises are designed to give pupils confidence and to prepare them for the beginning of independent writing.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The audio contains recordings of all the conversations, rhymes, stories and songs.

The visual aids are derived from work that pupils produce, such as Projects and posters. These can be added to by the teacher to provide a more personalized set of material for stimulating classroom interaction.

2024





استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.